MEMORANDUM

TO: Sheila Converse, Executive Secretary
    Faculty Senate

FROM: Becky Bitter, Registrar’s Office

FOR: Academic Affairs Committee

DATE: 25 March 2015

SUBJECT: Proposal to Revise Rule 31, Credit to High School Students for Courses Completed Prior to High School Graduation

At its meeting on March 24, 2015, AAC approved the following revision to Rule 31 in order to be in compliance with the Washington law which stipulates that a college cannot deny access to Running Start students for participation in any single course or program. The revision removes the restriction that says that students from area high schools who are enrolled at WSU through Running Start may not exceed 30% of the total enrollment of the class. The revision also adds Cambridge International as one of the approved examinations for college credit.

31. CREDIT TO HIGH SCHOOL STUDENTS FOR COURSES COMPLETED PRIOR TO HIGH SCHOOL GRADUATION

Washington State University encourages students to complete rigorous college preparatory courses in high school, or to take college courses while in high school if they have adequate preparation. In some cases college credit may be awarded when consistent with the following criteria.

a. **High School Courses:** Some high schools may offer instruction at the college level, and when consistent with university and academic department policies, college credit will be awarded if student achievement is validated by an approved national examination such as Advanced Placement or International Baccalaureate or Cambridge International, or a review or examination administered by the university.

b. **Running Start Program:**
   1. Credit will be awarded for college courses taken prior to high school graduation when such courses are completed through the state of Washington’s Running Start Program.
   2. Courses offered by Washington State University to high school students participating in Running Start will have an enrollment of at least 70% of regularly admitted students in each course section.

At this time, Faculty Senate review and approval is recommended, to be effective fall 2015.