Nancy Bell has submitted a request for a major curricular change. His/her email address is: nbell@wsu.edu.

**Requested change:** Revise or Drop Graduate Certificate

**Title:** Graduate TESL Certificate (Teaching English as a Second Language)

**Requested Effective Date:** Fall 2018

**Revise certificate requirement:** Yes

**Dean:** Swindell, Samantha - CAS, Rodriguez-Vivaldi, Ana Maria - Assoc Dean - CAS

**Chair:** Butler, Todd,

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**UCORE Committee**  
Approval Date  
All-University  
Writing Com / Date

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**Catalog Subcommittee**  
Approval Date  
GSC or AAC  
Approval Date  
Faculty Senate  
Approval Date
I approve this proposal in its current form. I’d also add that the reduction in credit hours also brings this certificate into closer alignment with our other graduate-level certificate (which has 9).

Todd

Butler, Todd,

Swindell, Samantha - CAS,

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**Revise certificate requirement:** Yes

Both Chair and Dean approval is required to complete the submission process. Please indicate that you have reviewed the proposal by highlighting one of the statements below and **reply all** to this email. ([curriculum.submit@wsu.edu](mailto:curriculum.submit@wsu.edu))

[Details of major change requested can be found in the attached supplemental documentation]

1. I approve this proposal in its current form.

2. I approve this proposal with revisions. Revisions are attached.

3. I do not approve this proposal. Please return to submitter.

If you do not respond within one week, you will be sent a reminder email. If no response is received within three weeks of the submission date, the proposal will be returned to the submitter.

Thank you for your assistance as we embark on this new process. If you have any questions or concerns, please let us know [wsu.curriculum@wsu.edu](mailto:wsu.curriculum@wsu.edu).
I approve this proposal in its current form.

Ana María Rodríguez-Vivaldi

Both Chair and Dean approval is required to complete the submission process. Please indicate that you have reviewed the proposal by highlighting one of the statements below and reply all to this email. (curriculum.submit@wsu.edu.) [Details of major change requested can be found in the attached supplemental documentation]

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Thank you for your assistance as we embark on this new process. If you have any questions or concerns, please let us know wsu.curriculum@wsu.edu.
Rationale for changes:

The proposed changes reduce the total number of credits for this certificate and add flexibility in the choices of which classes a student takes. We propose these changes because, due to the high number of credits currently required for this certificate, many students were having trouble completing it. Reducing the number of credits from 15 to 12 will help them considerably. In addition, the proposed changes add flexibility, so that students can focus particularly on their areas of interest. For instance, ENGL 546 typically focuses on teaching and learning academic literacies in a second language and is helpful for students who anticipate working at a community college in the US when they graduate. Students who see themselves going abroad to teach English may instead wish to take FOR L 540, which addresses second language pedagogy more generally. These changes will also reduce the need for substitutions and exceptions.
Graduate TESL Certificate (Teaching English as a Second Language)

Current requirements:
The curriculum totals 15 credits. Three core courses provide a grounding in language form, second language acquisition, and teaching methodologies. An additional three credit elective allows students to focus on one of these areas in greater depth. Students seeking to earn this certificate must be simultaneously enrolled in a graduate degree granting program at Washington State University.

Core courses (12 credits):
ENGL 543 Phonology (3)
ENGL 544 Syntax (3)
ENGL 546 Topics in TESL (3)
ENGL 456 Language Acquisition (3)

Elective (one of the following 3 credit courses):
FOR L 540 Methods of Teaching Foreign Languages (3)
FOR L 541 Research and Methods of Technology Enhanced Foreign Language Learning (3)
COMM 521 Foundational Perspectives in Intercultural Communication Change (3)
T&L 549 Communicating in a Multilingual Society (3)
T&L 588 Action Research: Teachers as Researchers (3)
Any other graduate course in English.

Changes to requirements:
The curriculum totals 15-12 credits. Three core courses provide a grounding in language form, second language acquisition, and teaching methodologies. An additional three credit elective allows students to focus on one of these areas in greater depth. Students seeking to earn this certificate must be simultaneously enrolled in a graduate degree granting program at Washington State University.

Core courses (choose four of these six for a total of 12 credits):
ENGL 543 Phonology (3)
ENGL 544 Syntax (3)
ENGL 546 Topics in TESL (3)
ENGL 456 Language Acquisition (3)
FOR L 540 Methods of Teaching Foreign Languages (3)
FOR L 541 Research and Methods of Technology Enhanced Foreign Language Learning (3)

Elective (one of the following 3 credit courses):
FOR L 540 Methods of Teaching Foreign Languages (3)
FOR L 541 Research and Methods of Technology Enhanced Foreign Language Learning (3)
COMM 521 Foundational Perspectives in Intercultural Communication Change (3)
T&L 549 Communicating in a Multilingual Society (3)
T&L 588 Action Research: Teachers as Researchers (3)
Any other graduate course in English.