The Faculty Senate was called to order by David Stock, Chair, on Thursday, October 9, 1997, in FSHN, T101, at 3:40 p.m. Forty-seven (47) members were present, twenty-two (22) members were absent with three (3) vacancies. Ten (10) non-voting members were present. (See attached attendance sheet)

Minutes of September 18, 1997 Meeting were approved as circulated.

Announcements (Information Items).

1. Faculty Senate officers and the Provost met on September 30, 1997.
2. Faculty Senate Officers met with President Smith on September 23, 1997.
3. Minor Change Bulletin #3 Exhibit B is as follows:

   MEMORANDUM

   TO: Deans and Chairs
   FROM: Julia Pomerenk, Assistant Registrar
   DATE: 1 October 1997
   SUBJECT: Minor Change Bulletin No. 3 and Corrections to the 1997 WSU Catalog

   The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. All changes are underlined. Deletions are crossed out. The column to the far right indicates the date each change becomes effective. The corrections have been noted since the publication of the 1997 WSU Catalog and are effective immediately.

   Drama 145 [G] Contemporary World Theatre 3 Examination of contemporary theatrical works illustrating the clash which occurs when people of one culture live in another. EMAIL and WEB access required. 8-97

   Ed Ad 516 Supervision Instructional Leadership 2 or 3 Rec teaching experience. Theory and practice of the supervision of instruction in elementary and secondary schools. 8-97

   Ed Ad 583 Community Relations in Education Community and Communications 3 Social, political, and economic relationships between education and the community; methods of public polling and campaign strategy techniques. 8-97

   Ed Ad 584 Personnel Relationships in Public Schools Human Resource Management 3 Human relations in education; problems involved and practical solutions considered. 8-97

   EdPsy 510 Assessment for Student of Learning 3 Prereq graduate standing. Assessment of student learning, school and district evaluation; particularly appropriate for school administrators. 8-97
**Engl 100**  
**Basic Writing**  3  Prereq writing placement exam. Designed to improve the student’s writing ability to a level appropriate for entrance into Engl 101. Introduce students to writing and reading in the university. S, F grading.  

**Engl 101**  
**[W] Introductory Writing**  3  Prereq writing placement exam or Engl 100. Academic writing, critical thinking, reading, library skills. Designed to develop students’ academic writing, critical thinking, rhetorical strategies, reading and library skills. Credit not granted for more than one: Engl 101, 105, and 198.  

**Engl 102**  
**Writing Tutorial**  V 1 (0-3) to 3 (0-9)  May be repeated for credit; cumulative maximum 5 hours. Prereq writing placement exam. Assigned tutorials in the WSU Writing Lab for students with an identified need. Student-centered group tutorial focusing on writing improvement usually connected to the Engl 101 or 105 course.  

**Engl 104**  
**Intermediate Grammar and Basic Skills ESL**  3  Prereq writing placement exam. English syntax; development of basic reading, abstracting, and writing skills for non-native speakers of English. Designed to introduce non-native speakers of English to writing and reading in the university.  

**Engl 105**  
**[W] Composition for ESL Students**  3  Prereq writing placement exam. Designed to develop academic writing, critical thinking, reading, library skills, grammatical and rhetorical strategies for non-native speakers of English. Credit not granted for more than one: Engl 101, 105, 198.  

**Engl 201**  
**[W] Writing and Research**  3  Prereq Engl 101 or 105. For students needing further development of writing skills before taking advanced writing courses; emphasizes research writing in the disciplines. Designed to develop students’ researching skills for writing across the disciplines.  

**Engl 301**  
**[W] Writing and Rhetorical Conventions**  3  Prereq Engl 101 or 105. Designed to provide students with advanced practice in and study of style, argument and other discourse conventions.  

**Corrections to the 1997 WSU Catalog**

**Summary of Academic Policies**

*page 38*

**Honors**

**President’s Honor Roll.** An undergraduate student will be named to the president’s Honor Roll under either of the following conditions:  

(a) By achieving a grade point average of 3.75 in at least 9 graded hours in a single term at Washington State University.  

(b) By achieving a cumulative grade point average of 3.50 based on at least 15 cumulative hours of graded work at Washington State University.  

**Graduation Honors.** Candidates for baccalaureate degrees who have completed at least 30 hours of graded work (grades in which grade points are awarded) at Washington State University will graduate **summa cum laude** if the cumulative grade point average for work completed at Washington State University is 3.80 3.90 or better, and will graduate **magna cum laude** if
cumulative grade point average is 3.7 to 3.89 and will graduate cum laude if the minimum cumulative grade point average is 3.50 but less than 3.80. The appropriate Latin phrase will be printed on the diploma and on the final transcript. Qualified students electing to participate in the Honors Program who complete its requirements satisfactorily, regardless of whether they qualify to graduate summa cum laude, magna cum laude, or cum laude, will receive a certificate of completion and a printed notation on the final transcript. Computation of graduation honors will be done prior to the final semester to allow for publication of the appropriate honors in advance of graduation. However, following the student’s final semester, the Registrar’s Office will recompute the student’s g.p.a. including the last semester’s work, and only this computation will determine official graduation honors. See Appendix, Rules 133, 137.

Departments, Degree Programs, and Courses

page 83
Department of Management and Systems
Professor and Department Chair, M. C. Wang; Professors, D. Baker, J. Cullen, C. Morgan, A. Sullenberger; Associate Professors, S. Ahn, B. Chen, S. Fotopoulos, J. Goodstein, B. Han, Y. Huo, R. Reed; George and Carolyn Hubman Distinguished Professor, J. Valacich; Assistant Professors, F. Caranikas, R. Gilson, D. Lemak, N. Mero, V. Miskin, M. Pendergrast, T. Tripp, A. Văsudevan, K. Wade.

page 62
Animal Science
A S
269 Beginning Equitation 1 (0-1) (0-3) Equitation fundamentals, developing proficiency in riding and schooling techniques for horse and rider; anatomy of horse, equipment, care and safety.

page 63
A S
507 Advanced Nutrient Metabolism 2 Prereq A S 406 or 408; 504, BC/BP 364. Advanced topics in metabolic regulation of carbohydrate, fat and amino acid use by animals. Cooperative course taught by WSU, open to UI students (AVS 502 512).

560 Domestic Animal Growth 2 Prereq A S 406, 408, or 440; BC/BP 364 or 563. Advanced topics in principles of growth and regulation in domestic animals. Cooperative course taught jointly by WSU and UI (AVS 540 560).

page 75
Biochemistry/Biophysics
BC/BP
563 General Biochemistry 3 Prereq Chem 220, 222, 342. Structure and function of proteins and nucleic acids; fundamental principles of enzymology; chemical aspects of molecular biology. Cooperative course taught by WSU, open to UI students (Biochem 541/VS 563 MMBB 541).

564 General Biochemistry 3 Prereq BC/BP 563. Carbohydrate, amino acid and lipid metabolism and its control; biochemistry of vitamins; bioenergetics; photosynthesis; nitrogen fixation. Cooperative course taught by WSU, open to UI students (Biochem 541/VS 563 MMBB 542).

page 76
Biological Systems Engineering
BSysE
310 Biological Dynamics for System Design 3 (2-3) Prereq BSysE 210. Understanding and application of dynamic computer simulation models for the analysis and design of biological systems. Cooperative course taught jointly by WSU and UI (AgE BSyE 310).

353 Hydrology 3 Prereq one semester of calculus. Analysis of precipitation and runoff events; principles of climatology, evaporation, infiltration, and snowmelt. Credit not granted for both BSysE 351 and 353. Cooperative course taught by UI (AgE BSyE 351), open to WSU students.

362 Agricultural Power and Machinery 3 (2-3) Prereq M E 301 or c/. Performance, operation, and testing of agricultural power units and machinery; functional requirements, force analysis, power transmission, safety, and economics. Cooperative course taught by UI (AgE BSyE 372), open to WSU students.

452 Eco-environmental Engineering Design 3 (2-3) Prereq junior standing. Engineering design to monitor, evaluate, and minimize nonpoint pollution from agriculture, environmentally acceptable disposal of wastes; bioremediation. Cooperative course taught jointly by WSU and UI (AgE BSyE 452).

482 Food Process Engineering Design 3 Prereq BSysE 481 or Ch E 330. Design of food processing systems; design and simulation of sterilization and pasteurization processes in foods. Credit not granted for both BSysE 482 and 582. Cooperative course taught by WSU, open to UI students (AgE and FST 487).

582 Food Process Engineering Design 3 Graduate-level counterpart of BSysE 482; additional requirements. Credit not granted for both BSysE 482 and 582. Cooperative course taught by WSU, open to UI students (AgE BSyE 582 and FST 587).

586 Food Rheology 3 (2-3) Graduate-level counterpart of BSysE 486; additional requirements. Credit not granted for both BSysE 486 and 586. Cooperative course taught by WSU, open to UI students (AgE BSyE 586).

588 Food Powders 3 Graduate-level counterpart of BSysE 488; additional requirements. Credit not granted for both BSysE 488 and 588. Cooperative course taught by WSU, open to UI students (AgE BSyE 588).

589 Food Quality Instrumentation 3(2-3) Instrumentation used in food quality assessment; classification of assessment techniques by product properties and evaluation methods. Cooperative course taught by WSU, open to UI students (AgE BSyE 589).

592 Advanced Theory and Design of Irrigation Systems 3 (2-3) Prereq BSysE 453 or 590. Design and development of irrigation water application systems. Cooperative course taught by WSU, open to UI students (BSyE AgE 553).

Management Information Systems

350 Business Information Systems 3 Prereq MIS 150 Cpt S 105. Management information systems foundations; current trends; MIS technology fundamentals; applications to business functions and management practice.
Civil Engineering

C E
573 Air Pollution Abatement and Administration 2 Air quality management, criteria, and standards; administration of air pollution Department of Civil and Environmental Engineering control agencies; enforcement, inspection and surveillance. Cooperative course taught by WSU, open to UI students (CE 539 552).

583 Engineering Aspects of Environmental Chemistry V 2-4 Prereq C E 442. Chemical principles as applied to water supply and pollution control engineering. Cooperative course taught by WSU, open to UI students (CE 539 553).

Communication

Com
403 Media and the Canadian Experience 3 History, structure, function of Canadian media; multiculturalism, media imperialism, news production, management, censorship, freedom of information. Cooperative course taught by UI (Comm ComG 440), open to WSU students.

Comparative American Cultures

Degree Program Requirements
Students majoring in comparative American cultures are expected to fulfill all of the university’s requirements for graduation, as well as 39 hours of CAC courses, distributed into 15 hours in the CAC core sequence (CAC 101, 201, 203, 301, 401), 15 hours in one ethnic area of concentration, and 9 hours outside that area. At least half of the 39 hours must be above the 200 at the 300-400 level.

Students minoring in comparative American Cultures are expected to fulfill all of the university’s requirements for graduation, as well as 18 hours of CAC courses, with 9 hours in the CAC core sequence, and 9 hours outside that sequence. At least half of the 18 hours must be above the 200 at the 300-400 level.

African Studies Minor
The African Studies minor provides a broad interdisciplinary program designed to present the unity and diversity of African peoples, economies, and cultures. Students minoring in African studies are expected to fulfill all of the university’s requirements for graduation, as well as 18 hours of CAC courses, with 9 hours in the African Studies Minor core sequence. At least half of the 18 hours must be above the 200 at the 300-400 level.

Core courses (9 hours): Anth 307, CAC 227, 439.

Electives (9 hours): Three of the following: CAC 131, 235, 331, Pol S 460.

African Languages: Students may take up to 6 hours of an African language to fulfill elective requirements by making special arrangements with Independent Study Program.

Independent Study: CAC 499.

Criminal Justice

Crm J
370  **Introduction to Policing in America** 3  Prereq Crm J 101. Development, organization, policies, and performance of the police. Cooperative course taught by WSU, open to UI students (CJ 470 370).

420  **[M] Law of Evidence and Criminal Procedure** 3  Prereq Crm J 320. Principal court decisions concerning standards of conduct and rights in the criminal process; evidentiary principles and privileges. Cooperative course taught by WSU, open to UI students (CJ 420/WLF 465).

550  **Planned Change in Criminal Justice** 3  Analysis of change efforts aimed at individuals, organizations, and communities to reduce crime and improve the criminal justice system. Cooperative course taught by WSU, open to UI students (CJ 550 550).

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**Crop Science**

504  **Plant Transmission Genetics** 3  Prereq GenCB 301. Transmission of genes across generations; detailed study of the basic laws of genetics to predict and describe inheritance. Cooperative course taught by WSU, open to UI students (PlSc 505 507).

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**Soil Science**

414  **Environmental Biophysics** 2  Prereq Math 107. Physical environment of living organisms (temperature, humidity, radiation, wind); heat and mass exchange and balance in plant and animal systems. Cooperative course taught by WSU, open to UI students (Bot 532 435).

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**Economics**

402  **History of Economic Thought** 3  Prereq Econ 102. Development of economic thought; special focus on selected schools, including Greeks, scholastics, mercantilists, physiocrats, classicals, and neo-classicals. Cooperative course taught by UI (Econ 405 455), open to WSU students.

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**Educational Administration**

580  **School Organization and Administration** 3  Rec teaching experience. Readings and discussions on the theories and practices of school organization and administration. Cooperative course taught jointly by WSU and UI (EdAd 509).

585  **Financial Management in Education** 3  Economics and financing of education; financial planning, budget development, investment analysis, bonding, cost effectiveness; current trends in educational finance. Cooperative course taught jointly by WSU and UI (EdAd 535).

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**Electrical Engineering**

527  **Antenna Theory and Design** 3  Prereq E E 351. Antenna fundamentals, analytical techniques, characteristics and design procedures for selected types of wire, broadband, and aperture antennas. Cooperative course taught jointly by WSU and UI (EE 533).
page 124

Computer Science

Cpt S

431 Numerical Linear Algebra 3

page 125

Cpt S

522 Verification Software Reuse 3 Prereq Cpt S 422, 516. Basic principles of software reuse, compositional and generative reuse, with specific topics selected from current literature, reverse engineering. Proofs of programs, logics of programs, formal specification techniques.

page 132

Entomology

Entom

445 Insect-Plant Interactions: Mechanisms of Resistance to Arthropods 1 Prereq Entom 343. Biochemical, ecological and microevolutionary principles of plant resistance. Cooperative course taught by UI (Ent 446 445), open to WSU students.

page 135

Environmental Science and Regional Planning

ES/RP

470 Advanced Remote Sensing Airphotos and Geomorphology 3 (2-3) Same as SoilS 474.

486 Introduction to Geographic Information Systems 3 (4-6) 4 (2-6) Rec DOS knowledge. Geographic Information Systems technology. Credit not granted for both ES/RP 486/586.

536 Modeling and Simulation of Ecological Systems 3
drop

586 Introduction to Geographic Information Systems 3 (4-6) 4 (2-6) Graduate-level counterpart of ES/RP 486; additional requirements. Credit not granted for both ES/RP 486/586.

page 140

Food Science and Human Nutrition

FSHN

331 Nutrition in the Human Life Cycle 3 Rec FSHN 130 or 233. How growth and development impacts nutrient requirements throughout the life cycle. Cooperative course taught jointly by WSU and UI (HE 486 FCS 476)

416 Food Microbiology 2 Prereq introductory microbiology. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in food and their control. Cooperative course taught by UI (FST and MMBB 416), open to WSU students.

page 141

FSHN

510 Advanced Food Chemistry 3 Rec biochemistry, food chemistry. Chemical, physical, and toxicological properties of water, vitamins, pigments, synthetic colors, minerals, miscellaneous food additives, and natural toxicants. Cooperative course taught by WSU, open to UI students (FST 510B)
Chinese

101 First Semester 4 Fundamentals of speaking, reading, and writing. Cooperative course taught by WSU, open to UI students (FL/Chin 101).1

102 Second Semester 4 Prereq Chin 101. Continuation of Chin 101. Cooperative course taught by WSU, open to UI students (FL/Chin 102).1

Classics

Clas

341 Elementary Greek 4 Pronunciation, vocabulary, reading, and functional grammar. Cooperative course taught by UI (FL/Greek 341), open to WSU students.

342 Elementary Greek 4 Pronunciation, vocabulary, reading, and functional grammar. Cooperative course taught by UI (FL/Greek 342), open to WSU students.

Greek Language Lab 1 May be repeated for credit; cumulative maximum 2 hours. Basic skills. S, F grading. Cooperative course taught by UI (FL/Greek 349), open to WSU students.

Survey of Latin Literature 3 From early Latin to the Middle Ages. Cooperative courses taught by UI (FL/Latin 365), open to WSU students.

Survey of Latin Literatures 3 From early Latin to the Middle Ages. Cooperative course taught by UI (FL/Latin 366), open to WSU students.

Latin Language Lab 1 May be repeated for credit; cumulative maximum 2 hours. Prereq permission. Advanced-level expressive skills. S, F grading. Cooperative course taught by UI (FL/Latin 369), open to WSU students.

404 Special Topics 1 May be repeated for credit; cumulative maximum 3 hours. Cooperative course taught by UI (FL/Latin 404), open to WSU students.

Intermediate Greek 4 Readings in classical Greek prose and poetry. Cooperative course taught by UI (FL/Latin 441), open to WSU students.

Intermediate Greek 4 Readings in classical Greek prose and poetry. Cooperative course taught by UI (FL/Latin 442), open to WSU students.

Latin Literature of the Augustan Age Empire 3 Cooperative course taught by UI (FL/Latin 461), open to WSU students.

Latin Literature of the Augustan Age Empire 3 Cooperative course taught by UI (FL/Latin 461), open to WSU students.

Latin Literature of the Republic 3 Cooperative course taught by UI (FL/Latin 463), open to WSU students.

Latin Literature of the Republic 3 Cooperative course taught by UI (FL/Latin 464), open to WSU students.
Japanese

101  First Semester  4  Fundamentals of speaking, reading, and writing.  Cooperative course taught by WSU, open to UI students (FL/IP Japn 101).¹

102  Second Semester  4  Prereq Japn 101.  Continuation of Japn 101.  Cooperative course taught by WSU, open to UI students (FL/IP Japn 102).¹

303  Third Semester  4  Prereq Japn 102.  Conversation and reading of selected texts.  Cooperative course taught by WSU, open to UI students (FL/IP Japn 203 Japn 201).¹

304  Intermediate  4  Prereq Japn 303.  Continued practice in spoken and written language; selected texts in a cultural context.  Cooperative course taught by WSU, open to UI students (FL/IP Japn 304 Japn 202).

Russian

101  First Semester  4  Fundamentals of speaking, reading, and writing.  Cooperative course taught by WSU, open to UI students (FL/IP Russ 101).¹

102  Second Semester  4  Prereq Rus 101.  Continued development of basic skills in speaking, reading, and writing.  Cooperative course taught by WSU, open to UI students (FL/IP Russ 102).¹

203  Third Semester  4  Prereq Rus 102.  Grammar review and further development of speaking, reading, and writing skills.  Cooperative course taught by WSU, open to UI students (FL/IP Russ 203).¹

304  Intermediate  4  Prereq Rus 203.  Continued practice in spoken and written language; selected texts in a cultural context.  Cooperative course taught by WSU, open to UI students (FL/IP Russ 304).¹

305  Conversation  1  (0-3)  May be repeated for credit; cumulative maximum 4 hours.  Prereq Rus 304.  Conversation practice in small groups.  Cooperative course taught by WSU, open to UI students (FL/IP Russ 305).¹

Spanish

391  Hispanic Film  3  Genre, structure and style of representative fiction and nonfiction films of Spain and Latin America.  Cooperative course taught by UI (FL/IP Span 391), open to WSU students.

General Education

302  Advanced Writing Tutorials  V 1 (0-3) to 3 (0-9)  May be repeated for credit; cumulative maximum 5 hours.  Prereq permission of Writing Lab Director/Writing Assessment Coordinator.  Assigned tutorials in the WSU Writing Lab.  S, F grading.
page 151
Genetics and Cell Biology
GenCB
511 Introduction to Population Genetics  3  Prereq GenCB 301; Stat course.  Survey of basic population and quantitative genetics.  Cooperative course taught by WSU, open to UI students (For 511 and Genet Gene 505).

page 153
Geology
Geol
525 Carbonate Depositional Systems  3 (2-3)  Prereq Geol 320.  Modern carbonate environments and processes; ancient carbonate rock sequences; carbonate platform-to-basin transition; diagenesis of carbonate rocks.  Field trip required.  Cooperative course taught by WSU, open to UI students (Geol 525B 529).

page 157
History
Hist
483 Technology and Social Change to 1950  3  Prereq completion of one Tier I and three Tier II courses in appropriate area of coherence.  The emergence of modern technological society with emphasis on the period 1750-1950.
486 United States Foreign Relations  3  Same as Pol S 427.  Credit not granted for both Hist 486 and 586.
586 United States Foreign Relations  3  drop

page 162
Horticulture
Hort
475 Postharvest Pathology  3  drop

520 Potato Physiology and Production Technology  2 (1-3)  Graduate-level counterpart of Hort 420; additional requirements.  Credit not granted for both Hort 420 and 520.  Cooperative course taught by WSU, open to UI students (PlSc 520/570).

page 162
Landscape Architecture
LA
260 History of Landscape Architecture  3  Historical development in the practice and profession of landscape architecture throughout the world, circa B.C. to present.  Cooperative course taught jointly by WSU and UI (LA 289 LArc 389).

Page 164
Hotel and Restaurant Administration
HA
235 Principles of Tourism  3  Underlying principles and practices in domestic tourism.  Cooperative course taught by WSU, open to UI students (RcMgt RRT 236 and Rec 235).

381 [MI] Hospitality Management and Organization  3  Prereq HA 181.  Advanced management methods and concepts utilized in the administration of hospitality service industries.  Cooperative course taught by WSU, open to UI students (RcMgt RRT 381 and Rec 382).
Human Development

H D

513 Research Methods in Human Development I 3 Prereq graduate standing. Introduction to process of research and methods in human development; techniques of research, data collection, and data analysis procedures. Cooperative course taught by WSU, open to UI students (FCS 543 521).

514 Research Methods in Human Development II 3 Prereq H D 513. Integration of formal decision making into the social science research process; procedures appropriate for experimental, quasi-experimental and field research. Cooperative course taught by WSU, open to UI students (FCS 544 522).

555 Parent-Child Relationships 3 Prereq graduate standing. The developing family; patterns of child rearing. Cooperative course taught by UI (FCS 560 540), open to WSU students.

Mathematics

Math

504 Measure and Integration 3 Prereq Math 501. Lebesque measure, Lebesque integration, differentiation, L spaces, general measure and integration, Radon-Nikodym Theorem, outer measure and product measures. Cooperative course taught jointly by WSU and UI (Math 571A).

546 Numerical Analysis of Elliptic PDEs 3 Prereq Math 448. Methods of discretizing elliptic partial differential equations and solving the resulting systems of equations; error analysis. Cooperative course taught by WSU, open to UI students (Math 546 547).

550 Advanced Topics in Geometry 3 Projective, affine, and non-Euclidean geometries and their relation to abstract algebra and differential geometry. Cooperative course taught by WSU, open to UI students (Math 550 554).

Math

561 Partial Differential Equations II 3 Prereq Math 560. Continuation of Math 560. Cooperative course taught by WSU, open to UI students (Math 541B 542).

568 Statistical Theory I 3 Prereq Math 273; 430 or 443. Probability spaces, combinatorics, multidimensional random variables, characteristic function, special distributions, limit theorems, stochastic processes, order statistics. Cooperative course taught by WSU, open to UI students (Math Stat 548).

569 Statistical Theory II 3 Prereq Math 568. Continuation of Math 568. Statistical inferences; estimation and testing hypotheses; regression analysis; sequential analysis and nonparametric methods. Cooperative course taught by WSU, open to UI students (Math Stat 549).

571 Mathematical Foundations of Continuum Mechanics II 3 Prereq Math 570. Continuation of Math 570. Cooperative course taught by WSU, open to UI students (Math 571B 573).

573 Reliability Theory 3 Prereq Math 430, 443. Statistical concepts; stochastic material strengths and lifetimes; strength vs safety analysis; reliability of coherent systems; maintenance models; complex systems. Cooperative course taught jointly by WSU and UI (Math Stat 571).
581  Seminar in Analysis  V 1-3  May be repeated for credit. Cooperative course taught jointly by WSU and UI (Math 541).  

585  Seminar in Number Theory  V 1-3  May be repeated for credit. Cooperative course taught by WSU, open to UI students (Math 585).  

586  Topics in Mathematical Modeling in Natural Sciences  V 1-3  May be repeated for credit; cumulative maximum 12 hours. Selected topics in the mathematical modeling of physical and biological phenomena. Cooperative course taught by WSU, open to UI students (Math 586).  

**Microbiology**  

416  **Food and Applied Microbiology**  2  Prereq Micro 301. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in food and their control. Cooperative course taught jointly by UI (FST and MMBB 416), open to WSU students.  

417  **Food Microbiology Laboratory**  2 (0-6)  Prereq Micro 416 or c/. Methods of enumeration, detection, and identification of spoilage and pathogenic microorganisms in foods. Cooperative course taught jointly by WSU and UI (FST and MMBB 417).  

470  **Epidemiology**  3  Prereq junior standing. Study of diseases in human populations; concepts of etiology, disease rates, susceptibility and risk factors, screening for disease, and prevention. Cooperative course taught by WSU, open to UI students (Bact MMBB 420).  

520  **Advanced Immunology**  3  Prereq introductory course in immunology. Cellular and molecular regulation of the immune response. Cooperative course taught by WSU, open to UI students (VetSc VS 570).  

**Natural Resource Sciences**  

NATRS  

526  **Population Analysis**  1  Graduate-level counterpart of NATRS 426; additional requirements. Credit not granted for both NATRS 429 and 529 and 426 and 526.  

588  **Advanced Topics in Wildlife**  V 1-3  May be repeated for credit; cumulative maximum 10 hours. Biology and management of wildlife species. Cooperative course taught jointly by WSU and UI (WLF, For, FWR, Rnge, and RRTT 503).  

**Pharmacology and Toxicology**  

P/T  

511  **Topics in Toxicology**  V 1-4  May be repeated for credit; cumulative maximum 12 hours. By interview only. Topics of current interest in toxicology and closely related areas. Cooperative course taught by WSU, open to UI students (FST 511).  

532  **Metabolism of Drugs and Toxins**  2  Prereq BC/BP 563/564; Rec P/T 506. Pathways, enzymology and mechanisms of metabolism of drugs, environmental contaminants and other xenobiotics; pharmacological and toxicological impact of metabolism. Cooperative course taught by WSU, open to UI students (FST 532).
Political Science
Pol S 405 [M] Comparative Criminal Justice Systems 3  Same as Crm J 405. Credit not granted for both Pol S 405 and 505.

Governmental Policy and Program Analysis 3 drop

page 218
Pol S 405 [M] Comparative Criminal Justice Systems 3  Same as Pol S 405 above.

Statistics

Teaching and Learning
T & L 520 Topics in Special Student Populations V 1-4 May be repeated for credit; cumulative maximum 6 hours. For K-12 teachers. Knowledge of special student populations and guidance in developing appropriate curricula. Cooperative course taught jointly by WSU and UI (Ed 503 EDTE 504).

Veterinary Anatomy
V An 413 Advanced Anatomy 3 (1-6) 1 May be repeated for credit; cumulative maximum 6 hours. Prereq V M 512P. Microscopic and gross anatomy of selected organ systems. Cooperative course taught by WSU, open to UI students (VS 413).

Veterinary Medicine
V M 511P Veterinary Anatomy I 4 (0-12) Prereq admission to Vet Med or graduate student in Vet S. Detailed macroscopic functional morphology of the dog and cat. Cooperative course taught by WSU, open to UI students (VS 401). 512P Veterinary Anatomy II 3 (0-9) Prereq V M 511P. Detailed macroscopic functional morphology of domestic animals. Cooperative course taught by WSU, open to UI students (VS 402). 517P Applied Anatomy of Small Animals 2 (1-3) Prereq V M 512P. Applied anatomy of small animals including surgical anatomy. Cooperative course taught by WSU, open to UI students (VS 512B). 518P Applied Anatomy of Large Animals 2 (1-3) Prereq V M 512P. Applied anatomy of large animals including surgical anatomy. Cooperative course taught by WSU, open to UI students (VS 511A).
521P  **Mammalian Neuroscience**  3 (2-3)  Prereq V M 510P.  Neuroanatomical and neuropathophysiological bases of veterinary neurology, emphasizing central and peripheral sensory and motor systems.  Cooperative course taught by WSU, open to UI students (VS 517).  (g)

523P  **Pharmacology/Toxicology II**  4 (3-3)  Prereq V M 522P.  Pharmacology and toxicology of the systems of domestic animals.  Continuation of V M 522P.  Cooperative course taught by WSU, open to UI students (VS 533).  (g)

526P  **Domestic and Exotic Animal Behavior**  2 (1-3)  Prereq by interview only.  Advanced study of animal behavior, emphasizing difference between exotic and domestic animal behavior.  Cooperative course taught by WSU, open to UI students (VS 510).

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**Veterinary Pharmacology and Toxicology, and Physiology**

**V Ph**

501  **Perspectives in Pharmacology and Toxicology**  1  Prereq P/T major.  By interview only.  Historical perspectives, current characteristics and trends in pharmacology and toxicology.  S, F grading.  Cooperative course taught by WSU, open to UI students (VS 501B).

521  **Cardiorespiratory Systems**  3 (2-3)  A system and quantitative treatment of physiological processes in the heart, blood vessels, and lungs.  Cooperative course taught by WSU, open to UI students (VS 521).

529  **Cellular and Molecular Neurobiology**  3  Prereq biochem course.  Basic biochemical processes in the nervous system and their significance for normal and abnormal function.  Cooperative course taught by WSU, open to UI students (VS 529).

535  **Pathophysiology of Blood**  3 (2-3)  Physiology of erythron, hemostatic system and transfusion medicine.  Cooperative course taught by WSU, open to UI students (VS 535B).

537  **Physiology and Biochemistry of Neuropeptides**  3  Prereq BC/BP 563, V M 521P, or Zool 553.  Synthesis and metabolism, use as neurotransmitters and neurohormones, mechanisms of receptor interactions.  Cooperative course taught by WSU, open to UI students (VS 537B).

538  **Neuroendocrinology**  3  Role of the central nervous system in controlling reproductive functions, stress, growth, biological rhythm and behavior.  Cooperative course taught by WSU, open to UI students (AnSc AVS 538).

541  **Biochemistry**  3  Prereq Chem 342.  Intermediate biochemistry; introduction to metabolism and the chemical and physical properties of biomolecules.  Cooperative course taught by UI (Biochem MMBB 541), open to WSU students.

542  **Biochemistry**  3  Prereq Chem 342.  Intermediate biochemistry; introduction to metabolism and the chemical and physical properties of biomolecules.  Cooperative course taught by UI (Biochem MMBB 542), open to WSU students.

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**Neuroscience**

**Neuro**

526  **Domestic and Exotic Animal Behavior**  2 (1-3)  Same as V M 526P.  Cooperative course taught by WSU, open to UI students (VS 510).
544 Neurobiology of Drug Abuse 3 Prereq 300-400-level or graduate-level general pharmacology. Impact of drugs of abuse on the central nervous system, with emphasis on neurobiological mechanisms of addiction. Cooperative course taught by WSU, open to UI students (VS 544).

page 239
Veterinary Medicine
V M
577P Herd Production Medicine 3 (2-3) 2 (1-3) Health Management of livestock herds, targeting measures of productivity and profitability.

page 240
V M
534P Veterinary Immunology 3 (2-3) Prereq major in Vet Med or graduate student in Vet S. Immunology for the professional veterinary student. Cooperative course taught by WSU, open to UI students (VS 430).
535P Veterinary Virology 3 Prereq major in Vet Med or graduate student in Vet S. Virology for the professional veterinary student. Cooperative course taught by WSU, open to UI students (VS 431). (g)
536P Veterinary Bacteriology 4 (3-3) Prereq second year Vet Med. Bacteria that produce disease in animals. Cooperative course taught by WSU, open to UI students (VS 432). (g)
537P Veterinary Parasitology 4 (3-3) Prereq second year Vet Med. Arthropods, protozoa, and helminths of veterinary importance; their host-parasite relationship and control. Cooperative course taught by WSU, open to UI students (VS 451). (g)
542P Diseases of Wildlife 2 Prereq fourth year Vet Med. Management principles, epidemiology, pathology, treatment, and control of diseases in wild birds, fish, and mammals. Cooperative course taught by WSU, open to UI students (VS 542B).
546P [M] Pathology II 6 (5-3) Prereq V M 545P. Principles of system and organ response to injury, and the effects of injury/disease on the animal host. Cooperative course taught by WSU, open to UI students (VS 446B). (g)
559P Special Animal Medicine V 1-3 Prereq third year Vet Med. Handling, restraint, care, normative features, procedures and diseases of unusual animals as pets or those used in food production or research. Cooperative course taught by WSU, open to UI students (VS 454).

page 240
Veterinary Microbiology
V Mic
531 Mechanisms of Immune Regulation in Laboratory and Domestic Animals 3 Prereq Micro 412. Analysis of immune regulation in vertebrates; ontogeny, phylogeny, immune regulation. Cooperative course taught by WSU, open to UI students (VS 531B).
532 Virology 3 Prereq BC/BP 364; Micro 414 or V M 535P. Advanced topics in basic virology. Cooperative course taught by WSU, open to UI students (VS 522B).
535 Advanced Readings in Veterinary Microbiology 1 (0-3) May be repeated for credit. Prereq fourth year in Vet Med or graduate student in Vet S. Supervised reading program which peruses publications of intermediate technical difficulty and advanced textbooks. Cooperative course taught by WSU, open to UI students (VS 535A).
536 Diagnostic Microbiologic Conference 1 (0-3) May be repeated for credit. Prereq graduate student in Vet S. Identification of animal pathogens in clinical material. Cooperative course taught by WSU, open to UI students (VS 536).

537 Diagnosis of Viral and Rickettsial Diseases of Domestic Animals 3 (1-6) Prereq V M 534P, 535P, 546P. Clinical, pathological, and laboratory diagnosis of viral and rickettsial diseases of domestic animals. Cooperative course taught by WSU, open to UI students (VS 537A).

542 Advanced Diagnostic Pathology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Prereq V M 546P. Necropsy laboratory for techniques and skills in performing and interpreting necropsy material. Cooperative course taught by WSU, open to UI students (VA 542A).

543 Laboratory Animal Pathology 3 May be repeated for credit; cumulative maximum 6 hours. Prereq V M 559P. Pathology of principal diseases of laboratory animals. Cooperative course taught by WSU, open to UI students (VS 543).

544 Immunopathology 3 Prereq V M 545P, V Mic 531. The role of immune processes in the pathogenesis of disease. Cooperative course taught by WSU, open to UI students (VS 544).

545 Mechanisms of Disease 5 Prereq Micro 412 or V M 534P, 545P. Biochemical and immunological mechanisms involved in disease process from the comparative standpoint. Cooperative course taught by WSU, open to UI students (VS 545A).

548 Introduction to Research 1 Introduction to research. Cooperative course taught by WSU, open to UI students (VS 548).

592 Anatomic Pathology Seminar 1 May be repeated for credit. Histopathologic description and diagnosis. Cooperative course taught by WSU, open to UI students (VS 592).

Women's Studies

W St


Appendix - Academic Regulations

Rule 54. MINOR OR SECOND MAJOR. A student who has completed 90 semester hours may certify a minor or second major with the approval of the department offering the second major or minor. The student should consult with the department concerning hours and grade point requirements and an approved schedule of studies of meet such requirements.

A second major requires completion of departmental and college requirements for the major exclusive of General Education Requirements.

A minor requires a minimum of 16 semester hours, half of which must be in upper-division work. Upon completion of the requirements, the department will notify the Registrar, and the minor or second major will be posted on the student’s permanent record (transcript). (See approved list of minors page 118.)
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1Credit does not apply toward graduation
2Open only to students in the Honors Program

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4. Faculty Senate Standing Committees reported committee consideration on the following
issues (agenda and previously reported items not included) at the October 2, 1997
Steering Committee meeting:

Academic Affairs Committee: Undergraduate Program Reviews; BS in Computer
Engineering; BA in Women’s Studies
Budget Committee: BS in Computer Engineering; BA in Women’s Studies
Extended University Affairs Committee: Review White Paper Role of Extended
University Services
Graduate Studies Committee: PhD in Communications

Reports.

1. Remarks by the Chair.—D. Stock

Stock encouraged people to read the activities of the various standing committees and if
there is an item of interest to contact the chair of the committee and give input. Stock
stated Senate officers met with Provost Bataille and Vice Provost Gamble recently and
discussed the meeting with leaders of NAACP held in Spokane. Stock announced a
committee will be formed to look into life learning experience. Stock stated the officers
met with President Smith and discussed student enrollments and the distribution of
faculty raises. Stock announced he will visit WSU TriCites next Thursday to meet with
their faculty organization and discuss faculty concerns. Meetings at Vancouver and
Spokane will be scheduled later in the year.

2. Report from Legislative Representatives.—E. Austin, C. Clark

C. Clark announced that new information that is of interest to faculty will be posted on
the Faculty Senate homepage on a regular basis. Clark stated faculty salary distribution
information has been posted as well as the accountability report. Clark presented
information on faculty salary distribution. The mean for the raise of the faculty
excluding retention money was 3.96% and the median raise is somewhere in the 3-4%
range meaning half of the faculty had a bigger raise than 3.5%. There were 119 that got
little or no raise but 95 were either retiring or leaving the university, one was on leave
without pay, three had their raise recorded with a new title code, one was an adjunct, six
got raises after the file was compiled, eleven were temporary faculty, one had gotten a
raise out of season and there was one without a raise. Clark requested that if faculty
came across material that would be of interest to faculty to please contact the Senate
office so that a link can be added to the homepage. Clark stated that Legislative Affairs
Subcommittee is in the process of putting together items that faculty would like to push
in the coming legislative session. This is a non budget year and there are some things
being included in the University’s request for supplemental funding such as
distinguished professorships, graduate fellowships and constructional development.
Clark stated that one campaign that should be waged with the legislature this year is
“Faculty Doing Things Differently to Benefit Students.” Clark stated that she will need
examples from faculty to take to the legislature.

G. Gamble stated since June there has been a great deal of discussion and confusion concerning decommissioning the Nuclear Reactor. The Reactor will need to be decommissioned in the future but the question is when. Gamble hopes to have input from the academic and research communities to help devise a plan for the institution about where it needs to be 10, 15 and 20 and 25 years from now so they will be prepared with resources to do what is needed. The building that houses the reactor is very close to the end of its useful life the question will be what we need to do to keep it active and what kind of resources will be needed. Gamble announced that Provost Bataille has appointed Professor Wes Leid as interim Vice Provost for Research. A plan will be developed that is sensitive to concerns of all individuals that will be impacted by the eventual decommissioning. Gamble stated meetings headed by Dr. Leid will start on Monday with a group of researchers to discuss long range planning for the decommissioning of the Reactor. These meetings will be publicized and all are invited to attend.

Gamble stated branch campuses have had periodic review of the administrators on five year cycles along with review of the programs. The new Provost will separate the campus review from the review of the campus dean. The deans will be reviewed on an annual cycle and the branches will have periodic reviews in the same way as reviews for academic programs. Gamble suggested that questions on these reviews be directed to the Provost. The Provost will speak to the Senate on November 13. A resolution on branch campus review will be on the next Senate agenda.

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Additions or Changes to the Agenda.

There were no additions or changes to the Agenda. The agenda was approved as circulated.

Agenda Items (Action Items).

1. Nominations from Committee on Committees for representation on the Presidential Excellence Award Selection Committee Exhibit C is as follows:

   Faculty Excellence Award Selection Committee Nominees
   1997 - 1998

   **Instruction**
   F -2000   BERTRAND, Kevin, Associate Professor, Biochemistry and Biophysics. Faculty. WSU IO Years. Relevant Experience and Qualifications: Interest in seeing outstanding teaching acknowledged and rewarded. Committee Experience Current WSU: Senior Experience Committee, Student Affairs. Undergraduate Advising, SALC and Biochemistry. Committee Experience, Previous: Faculty Affairs, Institutional Biosafety Committee.

   F -2000   ERIKS, Inge S., Assistant Professor, Veterinary Microbiology and Pathology, Graduate Faculty. WSU 5 Years. Relevant Experience and Qualifications: VMIP Library Liaison Committee, Chair. Animal Disposition Committee. Research Track Advisory Committee, CVM Admissions Committee.
Public Service
F-2000 YOUNG, Terrell A., Associate Professor, Teaching and Learning, Faculty. WSU 7 Years. Committee Experience: Faculty Excellence Award Committee.

F –2000 PAZNOKAS, John. L. Associate Professor, Biology/Microbiology, Faculty, Graduate Faculty, PIS. WSU 21 Years. Relevant Experience and Qualifications: Chair, Faculty Excellence Award in Education, 1991. Committee Experience Current WSU: Commission on the Status of Minorities. WSU Recruitment Network, Women in Math, Science and Engineering Committee. Committee Experience Previous: Over 30 committee assignments at department, college, university and professional level during the past 20 years at WSU.

Research

F-2000 KONKEL, Michael E., Assistant Professor, Microbiology, Faculty. WSU 4 Years. Relevant Experience and Qualifications: Department Thesis Committee, Curriculum Committee, Faculty Advisory Committee, Graduate Coordinator, Positioning Department Committee, Summer Graduate Research Assistantships. Various Committee experience at University of Arizona. Reviewer, Journal of Bacteriology.

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Balloting resulted as follows: Instruction: Kevin Bertrand Research: Thomas Okita Public Service: John Paznokas

2. Nominations from Committee on Committees to fill vacancies on Faculty Senate committees Exhibit D is as follows:

FROM THE COMMITTEE ON COMMITTEES

The Committee on Committees submits the following names as candidates to serve on Senate committees with terms beginning immediately and ending on the year indicated. Senators are encouraged to study the Committee Manual along with the vitae of the nominees, prior to the meeting of October 9, 1997. Senators desiring to nominate additional persons from the floor MUST PROVIDE written information about the nominees for distribution before the meeting.
Committee on Committees
F - 1999  CLARK, Charlene E, Professor, ICNE, Faculty. WSU 27 Years. Relevant Experience and Qualifications: Chaired number of committees with College of Nursing. WSU Gen Ed; WSU - University Assessment; WSU - Faculty Excellence Selection; WSTJ - Building Committees; Various search committees, Task Forces and Ad-hoc Committees. Administrative responsibility for Academic and Administrative computing at ICNE Spokane & Yakima, SU Current: Gen Ed: ACSCCT., Ad-Hoc Telecommunications; Building Committee for CWU/WSU/YVCC. Previous: Academic Affairs, Whitworth, Director Search, Instructional Media Services, EVIU. Campus Planning, EWU

Faculty Affairs
F - 2000  FARISS, Marc W., Associate Professor, Pharmacy, Faculty, Graduate Faculty. Relevant Experience and Qualifications: Executive Committee, College of Pharmacy 1977 to Present Strategic Planning Committee, College of Pharmacy, 1996. Safety Committee, Chair, College of Pharmacy, 1997 - Present. Curriculum Committee, College of Pharmacy, 1996 -1997. Previous: MD[Ph.D. Program Committee, Medical College of Virginia. Medical School Admission Committee, Medical College of Virginia, Advisory Committee, Center for Environmental Studies, Medical College of Virginia. Pathology Graduate Education Committee, Medical College of Virginia.

Graduate Studies
F - 1999  HELMSTETTER, Edwin., Associate Professor, Teaching and Learning, Faculty. WSU 12 Years. Relevant Experience and Qualifications: College Graduate Studies Committee, Admission Committees for doctoral programs development of portfolios for national accreditation of programs, development of new graduate programs. Department Strategic Planning Committee, Department Evaluation Committee. Previous: Faculty Senate, All University Writing Committee, Faculty Excellence Awards Selection Committee, College Faculty Advisory Committee, College Reconfiguration Committee, College Graduate Studies Committee.

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Balloting resulted as follows: Committee on Committee: F-1999 Charlene Clark; Faculty Affairs Committee: F-2000 Mark Fariss; Graduate Studies Committee: F-1999 Edwin Helmstetter

3. Recommendation from the Commencement Committee to change the “WSU Graduation Ceremonies Schedule from One Day to Two Days” Exhibit E is as follows:

TO: Faculty Senate
SUBJECT: Commencement Schedule

Each May on the WSU Pullman campus ten commencement ceremonies take place. In the recent past, those ten ceremonies have all been scheduled on the Saturday immediately following the end of finals. This May it is not possible to schedule all ten ceremonies on that one day due to the unavailability of Bohler Gym and the Field House. In discussing this problem the Commencement Committee (a Presidential Committee with representation from each college) has proposed that WSU adopt a day and one-half commencement schedule.
The proposal from the Committee would have the first commencement ceremony starting at 1:00 p.m. Friday afternoon, the second following at 4:00 p.m., and the third starting at 7:00 p.m., all to be held in Beasley. The proposed Saturday schedule calls for the remaining seven college ceremonies to be held in Beasley, Bryan and the CUB between 8:00 a.m. and 5:00 p.m.

To allow students and faculty to be free to attend Friday afternoon ceremonies, the final exam schedule was adjusted so that the last scheduled final would end at noon on Friday. To adjust the final schedule, three final exam blocks that were reserved for specific courses were eliminated or rescheduled. Adjusting these three blocks, which have the least impact on faculty and students, was done after consultation and approval from the respective departments. This change to the final exam schedule will be in effect both fall and spring semesters. The adjustment in spring allows for Friday afternoon commencement ceremonies and the adjustment in both semesters allows an additional one-half day for faculty grading and for travel. For reference, Rule 74 defines finals week as spanning Monday through Friday but does not specify the hours.

Rule 75 mandates that the final examination schedule be published in the Time Schedule and mandates that it cannot be changed after it is published. Because the Time Schedule needs to be available for advising and priority registration and because the final exam schedule that is published needs to reflect the adjustment necessary for Friday afternoon commencement ceremonies—if approved—the Faculty Senate is being asked to discuss and approve the proposed day and half schedule for commencement ceremonies at the October 9 meeting.

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Stock stated that because WSU will not have the use of the Field House or Bohler Gym the only choice was to hold Commencement over a day and one half. Stock stated that a resolution from ASWSU states the students are in favor of Saturday and Sunday. A concern was raised about shortening the finals schedule the concern was it would encourage professors not to hold finals. Students were concerned about the ROTC Commissioning Ceremony that is held on Friday evening and having to miss it if graduation was at the same time. Honors holds their banquet on Friday night and WSU Spokane holds Commencement on Friday afternoon and would like the option of coming to Pullman on Saturday for the ceremonies.

The motion to hold Commencement on Friday afternoon and all day Saturday failed. A motion was made to hold Commencement all day Saturday and part of Sunday. Seconded. The motion carried.

Agenda Items (Discussion Items).

1. Recommendation from Research and Arts Committee for the name change of the Shock Dynamics Center to the Institute for Shock Physics (Exhibit F).—K. Lishner

K. Lishner stated that the correct title is Institute for Shock Physics.
2. Resolution Seeking formation of a committee to look into collective bargaining for WSU faculty (Exhibit G).—L. Furman

Furman gave background of the proposal. Chavalier stated that law in the state of Washington prohibits forming a union. She stated that what is being proposed does not address the problems. Cooke pointed out that enabling legislation simply means the administration has to recognize a union and bargain with it. Washington does not have enabling legislation.

3. Recommendation from Academic Affairs Committee for Undergraduate Major Change Bulletin #2 (Exhibit H).—J. Evermann

There was no discussion of this item.

4. Recommendation from Academic Affairs Committee for an extended degree in Business Administration (Exhibit I).—J. Evermann

A question was raised about the source of funding. The money is being requested from central administration. The University and different areas in the state have requested this program. Duft stated this proposal states it is part of the Extended Degree Program, but Senate was told it is not, he asked for clarification on this point. WSU is not the only institution in the state that is active in developing and disseminating extended degree programs, the basis of each which is legitimized on the argument that it is going to take business away from one of the other competing institutions, this creates a wash. The College of Ag and Home Ec has experienced loss of revenue with the extended degree program where it takes approximately $3000 per FTE to develop a course and the college only receives compensation for about half the cost. Colleges cannot operate effectively receiving back only half of their investment in the program. He urged the committee to address these three items.

5. Recommendation from Graduate Studies Committee for Graduate Major Change Bulletin #2 (Exhibit J).—J. Cote

There was no discussion of this item.

6. Recommendation from Faculty Affairs Committee for “Revision to the Faculty Manual of Section I plus the outline of the reorganized manual (Exhibit K).—J. Crane

A question was raised about listing all of the detailed positions under administrative officers. A statement of the goal of the Faculty Manual would be helpful, the purpose of the manual.

7. Recommendation from Faculty Affairs Committee for “WSU Electronic Policy, WSU Appropriate Use of Computing Resources, and Freedom of Expression (Disclaimer) (Exhibit L).—J. Crane

This refers to the same university policies as print publications. The University print guide from Publications may be the document referred to. Who decides if something violates University policies? Does this effect e-mail? Wright stated he discussed this
with the attorney general and email that is typed and sent on a University system is a University publication. The state ethics law recently passed is quite explicit about what one may or may not do on state owned equipment. How does this effect research efforts?

Constituents' Concerns.

Archuleta from GPSA expressed concern over operating costs of the student recreation center because of personnel expansion in the intramural program. Rather than bringing plans before the Student and Activities Fee Committee University officials have failed to follow their own polices. The conflict of interest arises when the director of the CUB also advises ASWSU which means he also advises ASWSU and competes with them for their funds. This conflict of interest must be eliminated. Archuleta has requested that Gus Kravas, Vice Provost of Student Affairs remove student government from beneath the CUB management structure and appoint an independent adviser who will report directly to Dr. Kravas. This has been taken to the Student Affairs Committee for review and recommendations.

Wright brought up the fact it is Annual Review time. He suggested a section be inserted into the Faculty Manual on annual review of the department chairs that has feedback from the faculty.

Sclar asked for an objective assessment of what happened with the grass burning issue. It was suggested that the Senate conduct a forum where some of these issues can be discussed.

Adjournment.

Meeting adjourned at 5:40 p.m.

Dorene Branson
Secretary Pro Tem