The Faculty Senate was called to order by Greg Hooks, Chair, on Thursday, October 19, 1995, in FSHN, T101, at 3:40 p.m. Fifty-two (52) members were present, thirty-one (31) members were absent. Seven (7) non-voting members were present. (See attached attendance sheet.)

Minutes of September 28, 1995, were approved as circulated.

Announcements (Information Items).

1. Faculty Senate officers and administrators met in a joint meeting on September 16 and October 10, 1995.

2. Faculty Senate officers met with President Smith on October 3, 1995.

3. Faculty Senate Standing Committees reported committee consideration on the following issues (agenda and previously reported items not included) at the October 12, 1995, Steering Committee meeting:

   **Faculty Affairs Committee**: Faculty Code of Professional Ethics.

   **Planning Review Committee**: Strategic Plan, Enrollment Management Plan, Virtual WSU and the Academic Core.

   **Academic Affairs Committee**: Touchtone Registration and Rule Changes that will be needed, Academic Integrity in a Virtual University and Classroom Environment.

   **Graduate Studies Committee**: Residency Requirements for Graduate Students and Graduate Student Conduct.

   **Research and Arts Committee**: Procedures for Review of Centers, Institutes and Laboratories.

   **Extended University Affairs Committee**: Virtual WSU, Development of 4 Learning Centers in Southwest Washington, Graduate Exams over WHETS and the problem of confidentiality.

Announcements (Reports).

1. Remarks by the Chair.--G. Hooks

   Hooks announced that the Senate will be inviting different speakers throughout the year to speak on issues that concern the Senate. On November 2 Representative Larry Sheahan will be addressing the Senate on issues related to higher education statewide. Hooks announced that on October 24, he will participate in a College Recruitment Fair in Spokane. Hooks and Representative Sheahan will be presenting the case of preparing for the coming demographic changes and the looming access problem.
2. **Report from Legislative Representatives.--C. Clark, P. Chevalier**

Chevalier reported on the meeting of the Council of Faculty Representatives held in Pullman on October 6. President Smith addressed the group and was followed by a talk from Representative Larry Sheahan. Both speakers agreed that the key issue is access. The President is also emphasizing that technology is not the answer. Virtual WSU may help do a better job of delivering education but it is not going to be the answer to access. Sheahan noted that higher education does not have a very effective lobbying effort in Olympia. He stated other groups competing for the limited dollars are much more effective at lobbying for their interest. Vice Provost Gamble stated that the administration is aware that there are limits to the number of students that can be accepted without adversely affecting education. The administration is pushing for full funding of additional students and are making it clear that there are thresholds beyond which WSU can not go and still have a meaningful educational experience. These items are both important issues to articulate to the legislature.

3. **Presentation by Mary Wack, “Dinosaurs and Dynamos Transforming the Classroom in the Digital Age”**.

Wack stated that what she is attempting to do in her talk is present a series of questions that she faces as a department chair and for which she has no answers yet. Higher education faces technological, economic, political and social challenges, challenges that will fundamentally restructure the university. She stated the issues she has been tracking all converge on the classroom making it the critical site of professional and institutional transformation. Some pressures that make it imperative to rethink the classroom for the digital age are: electronic technology, response of business to the learning revolution, the impact of technology on learning and scholarship, the McDonaldization of professional labor, serious threats to the tenure system and commercialization of the network. Each is a simultaneous complex of technological, social and political issues that are forcing a fundamental change in the classroom. Grade schools and high schools now have home pages on the World Wide Web. As an example Wack stated that Apple and HP have replaced courses in classrooms with dynamic access to learning systems. These systems presume mature learners who can learn independently. There is a new competitive marketplace for student enrollments both for traditional age students and for workers wishing retraining or enrichment. Universities that want to compete have to offer top quality relevant teaching in the information omniverse. The challenge for faculty is to respond to the call for more individualized instruction within the realities of enrollment driven budgets, overloaded faculty schedules, public and corporate demands for efficiency and productivity. As faculty rethink courses and curriculum they need to learn to use the leverage that electronic technology can provide in a balancing act between students individual talents and needs and the institutional pressures to expand classes and cut personnel costs. Recent studies suggest that nearly forty percent of all faculty in higher education institutions are part time compared with thirty-four percent in 1980, and twenty-two percent in 1970. One college facing financial collapse abolished tenure. The part-time workforce primarily teach undergraduates in their first two years of college. Telecommunication cartels are moving quickly to control information networks for profit. Higher education needs to assert itself strongly and soon to keep free and open access to information offered by libraries at universities before it is swallowed up by the commercialization of the network. Wack stated the things that WSU needs to do are: first realize that pedagogy has to be reconceptualized for an online or hyper-media teaching environment; WSU needs to see what others are doing
so as to understand what models to adopt and what models to avoid. Who will be teaching in the digital universe, what will be their qualifications and what will be their relation to the institution? Nearly every department will face profound structural questions involving it’s faculty and curriculum.

Additions or Changes to the Agenda.

There were no additions or changes to the agenda.

Agenda Items (Action Items).

1. G. Hooks presented nominations from the Committee on Committees to fill four positions on the Faculty Excellence Awards Selection Committees Exhibit B is as follows:

**FACULTY EXCELLENCE AWARDS SELECTION COMMITTEE**

**PUBLIC SERVICE**

**OAKS,** Merrill, Professor, Elementary and Secondary Education. Faculty, RIS, Graduate Faculty. WSU 6 years. **Relevant Experience and Qualifications:** In the last two years have made eight presentations at national and international conferences and six presentations at regional and state conferences. Funded Grants and Research: Pullman Alternative Drop Out Retention and Retrieval Program; Meeting the Needs of At-Risk Learners and Their Families in Rural Multicultural School Districts; Center for the Study and Teaching of At Risk Learners. [Entry 10/95]

**ROBY,** Warren, Assistant Professor, Foreign Languages. Faculty, RIS, Graduate Faculty. WSU 4 years. **Relevant Experience and Qualifications:** On the Board of Washington Foreign Language Teachers; Task Force for Superintendent of Public Instruction; Speaker for Career Day at Lincoln Middle School. **Committee Experience:** Current: Thompson Hall Renovation Committee; Academic Steering Committee for Computing and Telecommunications and McCroskey International House Committee. Previous: Japan Interest Group and numerous departmental committee. [10/95]

**WRIGHT,** Raymond, Professor, Animal Sciences. Faculty, RIS, Graduate Faculty. WSU 20 years. **Relevant Experience and Qualifications:** Winner Faculty Excellence Award for Public Service. **Committee Experience:** Current: Chair, Graduate Committee, Animal Sciences; Chair, Experimental Animal Building Committee; Chair, Animal Well-Being Search Committee. Previous: Academic Affairs and Faculty Affairs Committees; Faculty Excellence Award Selection Committee for Research; former senator. [10/95]

**INSTRUCTION**

**HUGHES,** Douglas, Associate Professor, English. Faculty, RIS, WSU 26 years. **Relevant Experience and Qualifications:** Chair of Scholarship Committee in English Department for 12 years. Twice a year the committee judges the best papers written in the English courses (all, including humanities) and once a year evaluates the best
English majors for ten to twelve scholarships worth at least $1,000. Committee Experience: Previous: Former senator; Student Publication Board; Undergraduate Studies, Scholarship and Endowed Funds Committees for the English Department. [Entry 10/95]

SENGER, Phillip, Professor, Animal Sciences. Faculty, Graduate Faculty, RIS. Relevant Experience and Qualifications: Most recent winner of the Faculty Excellence Award for Instruction. [10/95]

RESEARCH AND CREATIVE ACTIVITY

FURMAN, Lou, Associate Professor, School of Music and Theatre Arts. Faculty, RIS. WSU 14 years. Relevant Experience and Qualifications: National Endowment for the Arts Participating Researcher; International Program Development Office Grant for International Puppetry Institute; Certificate of Appreciation for Service to the Profession of Theatre Education, American Alliance for Theatre and Education. Committee Experience: Current: Visual Performing Literary Arts Committee. Previous: Various search committees. [Entry 10/95]

MEHRINGER, Peter, Professor, Anthropology, Faculty, RIS, Graduate Faculty, Senator. WSU 24 years. Committee Experience: Current: College of Liberal Arts Dean's Advisory Committee. Previous: Chair, College Hall Renovation Program; General Education Multimedia Design Team; and Awards Selection Committee. [Entry 10/95]

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2. G. Hooks presented nominations from the Committee on Committees to fill vacancies on Faculty Senate Committees Exhibit C is as follows:

FROM THE COMMITTEE ON COMMITTEES

The Committee on Committees submits the following names as candidates to serve on Senate committees with the terms beginning immediately and ending on the year indicated. Senators are encouraged to study the Committee Manual along with the vita of the nominees, prior to the meeting of October 19, 1995. Senators desiring to nominate additional persons from the floor MUST PROVIDE written information about the nominees for distribution before the meeting.

COMMITTEE ON COMMITTEES

F-1998

UMBREIT, Terry, Director, Hotel and Restaurant Administration. Faculty, WSU 20 Years. Committee Experience: Current: Community Relations Committee. [Entry 10/95]
RESEARCH AND ARTS COMMITTEE
COLLEGE OF EDUCATION
F-1998

MARING, Gerald, Associate Professor, Elementary and Secondary Education. Faculty, RIS, Graduate Faculty. WSU 18 years. Relevant Experience and Qualifications: Extensive background in research and has been an advisor and committee chair on many master's thesis and dissertation committees. Committee Experience: Current: Faculty Excellence Awards Selection Committee; Secondary Education OSPI Professional Education Advisory Board. Previous: All-University Writing Committee; Graduate Studies Committee; Extended University Services Committee and TA Training Subcommittee of GSC. [10/95]

STUDENT AFFAIRS COMMITTEE
F-1997

SANDERS, Debra, Associate Professor, Accounting and Business Law. Faculty, RIS, Graduate Faculty. WSU 10 years. Committee Experience: Current: Library Committee; Diversity Mini-Grant Review; Search Committee for Director of Career Services. Previous: Dean Search, College of Business and Economics.[Entry 101/95]

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Balloting resulted as follows: Committee on Committees: Terry Umbreit F-1998; Research and Arts Committee: Gerald Maring F-1998; Student Affairs Committee: Debra Sanders F-1997.

3. Recommendation from Academic Affairs Committee for Undergraduate Major Change Bulletin No. 2 Exhibit D from 9/28/95 agenda is as follows:

UNDERGRADUATE MAJOR CHANGE BULLETIN NO. 2 Fall 1995

The requirements and courses listed below reflect the Undergraduate Major Curricular Changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and changed courses are printed in their entirety. New and dropped courses are identified under the course prefix and number. Other changes are underlined. The column to the far right indicates the date each change becomes effective.

<table>
<thead>
<tr>
<th>BC/BP</th>
<th>312</th>
<th>[M] Cell and Molecular Laboratory</th>
<th>2 (0-6) Same as GenCB</th>
<th>8-96</th>
</tr>
</thead>
<tbody>
<tr>
<td>new</td>
<td>312</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Communication

Requirements for the Bachelor of Arts in Communication corrected.
81 $\geq$ hours outside the major required.

Computer Science

Programs for Bachelor of Science in Computer Science changed.
Software Engineering dropped as a program.
Software Engineering added as an option under Computer Science program.
Drama 272  Intermediate Acting  3  Prereq Drama 260.  Exploration of Stanislavsky System focused in work on sense and emotional memory, inner monologue, and imagery techniques; emphasis on group improvisation and theatre games; work in action and scene study; performances of selected scenes and monodramas. Cooperative course taught by UI (ThA 272), open to WSU students.

Economics  
Requirements for the Bachelor of Arts in Economics changed.  
Econ 490 added.  
One 400-level Econ elective dropped.

GenCB 312  [M] Cell and Molecular Laboratory  2  (0-6)  Prereq BC/BP 364, GenCB 301, or c/; one semester organic chemistry. Laboratory methods in cell biology, genetics and molecular biology.

T & L 472  Technology for Language Learning  3  Prereq T & L 333 or 335 graduate standing. Computer technologies addressing the needs of language minority students and their teachers (including audio, video, graphics, and text). (graduate credit)

Writing in the Major Requirement
The following courses are approved for [M] status:
BC/BP 312  8-96  
CropS 445  1-96  
GenCB 312  8-96  
Hort 445  1-96

Motion carried.

4. Recommendation from Academic Affairs Committee for New Rule 31 Credit to High School Students for Courses Completed Prior to High School Graduation NEW Exhibit D is as follows:

Rule 31, Credit to High School Students for courses Completed Prior to High School Graduation

Washington State University encourages students to complete rigorous college preparatory courses in high school, or to take college courses while in high school if they have adequate preparation. In some cases college credit may be awarded when consistent with the following criteria.

(a) High School Courses: Some high schools may offer instruction at the college level, and when consistent with university and academic department policies, college credit will be awarded if student achievement is validated by an approved national examination such as Advanced Placement or International Baccalaureate, or a review or examination administered by the university.
(b) Running Start Program: Credit will be awarded for college courses taken prior to high school graduation when such courses are completed through the state of Washington's Running Start Program.

(c) Other Courses: College credit may be awarded for courses taken in high school when consistent with the following conditions:

1. The course must also be currently available on the campus of the regionally accredited college or university and must be listed in the college or university catalog. The course, regardless of setting, must use the college or university curriculum.

2. Students interested in credit must register and pay fees at the beginning of the term and would be subject to the same grading and tuition refund policies as students on the campus of the regionally accredited college or university. The fees charged for the course would be the same as fees charged on the college or university campus.

3. The faculty teaching the course in high school must carry a regular or adjunct faculty appointment at the regionally accredited college or university.

4. The students taking the course in the high school must be assessed and graded in the same manner as students taking the course on the campus of the regionally accredited college or university. Student work, whether completed for the course offered on campus or at the high school, must be graded and evaluated by the same standards.

Motion carried

5. Recommendation from Organization and Structure Committee for a proposed Constitutional Amendment [NEW] Section 3.E.2 on Steering Committee Summer Duties (Exhibit F from 9/28/95 agenda PLEASE BRING TO THIS MEETING).—E. Udd

This item was removed from the agenda due to the fact there was not two-thirds of the voting membership present.

Agenda Items (Discussion Items).

1. Recommendation from Research and Arts Committee for a “Name change from Human Relations Center to the Psychology Clinic” (Exhibit E).—K. Liddell

There was no discussion of this item.

2. Recommendation from Faculty Affairs Committee for new wording on “Promotional Adjustment” in the Faculty Manual (Exhibit F).—G. Plumb

Plum stated that the Budget office felt this wording could be interpreted as being inconsistent. The Faculty Affairs Committee elected to delete the sentence that referred to uniformity. This policy sets a minimum but it doesn’t force uniformity across the
university. Hooks stated that this motion has to do with no more than grammatical correction. This is not allocation of funds for pay raises. This is the one time adjustment to pay for a promotion. Should the administration allow more than the minimum for promotions it would be possible for individuals going from associate to full professor to get different percentages of their salaries under this policy. The administration will be asked to attend the next meeting to answer any question people may have about allocation of funds for promotional raises.

3. Recommendation from Academic Affairs Committee for “Revision to Rule 27” (Exhibit G).—J. Washburn

Several questions were raised and answered during discussion of this rule change.

4. Recommendation from Academic Affairs Committee for “Revision to Rule 79, Closed Week” (Exhibit H).—J. Washburn

There was no discussion on this item.

5. Recommendation from Academic Affairs Committee for “Correspondence Task Force Recommendations” (Exhibit I).—J. Washburn

There was no discussion on this item.

6. Recommendation from Academic Affairs Committee for “Undergraduate Major Change Bulletin #3” (Exhibit J).—J. Washburn

There was no discussion of this item.

7. Recommendation from Academic Affairs Committee for “Undergraduate Major Change Bulletin #4” (Exhibit K).—J. Washburn

K. Kardong called for a quorum at 5:35 p.m.

The following item was not discussed due to a lack of a quorum.

8. Recommendation from Graduate Studies Committee for “Professional Course Designation” (Exhibit L).—D. Sylvester.

Constituents' Concerns.

Adjournment.

Meeting adjourned at 5:30 p.m.

Richard W. Crain Jr.
Executive Secretary