The Faculty Senate was called to order by Greg Hooks, Chair, on Thursday, April 4, 1996, in FSHN, T101, at 3:40 p.m. Fifty (50) members were present, thirty-one (31) members were absent with one (1) vacancy. There were five (5) non-voting members present.

Minutes of March 14, 1996, Meeting were approved as circulated.

Announcements (Information Items).

1. Faculty Senate officers and administrators met in joint meetings on March 12 and March 26, 1996.

2. Faculty Senate officers met with President Smith on March 13, 1996.

3. Minor Change Bulletin #5 is in Exhibit B as follows:

M E M O R A N D U M
TO: Deans and Chairs
FROM: Julia Pomerenk, Assistant Registrar
DATE: 28 March 1996
SUBJECT: MINOR CHANGE BULLETIN NO. 5

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. All changes are underlined. Deletions are crossed out. The column to the far right indicates the date each change becomes effective.

**Anth 316**

[K] **Gender and Culture** 3 Prereq Anth 101, Psych 101, Soc 101 or W St 200; sophomore standing. Cross-cultural examination of the status and roles of women and men, the institution of marriage, and symbols of gender valuation. 8-96

**Anth 331 (231)**

[K] **America Before Columbus** 3 Prereq Anth 101 or GenEd 110. Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations. Cooperative course taught jointly by WSU and UI (Anth 329). 8-96

**Anth 428**

Topics in Ethnography 3 May be repeated for credit; cumulative maximum 9 hours. Prereq 3 hours Anth. Culture history, ethnography, theoretical, and contemporary problems of selected culture areas. Credit not granted for both Anth 428 and 528. Cooperative course taught jointly by WSU and UI (Anth 422). 8-96

**Anth 528**

Topics in Ethnography 3 Graduate-level counterpart of Anth 428; additional requirements. Credit not granted for both Anth 428 and 528. Cooperative course taught jointly by WSU and UI (Anth 522). 8-96
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cpt S 516</td>
<td>Theory of Computing Algorithms</td>
<td>3</td>
<td>Cpt S 450.</td>
<td>Discrete structures, automata, formal languages, recursive functions, algorithms, and computability.</td>
</tr>
<tr>
<td>CropS 505</td>
<td>Molecular Approaches for Improving Improvement of Crop Quality and Adaptation</td>
<td>3</td>
<td>BC/BP 364 or Bot 320; CropS 445.</td>
<td>Principles and methods of crop quality improvement by crop management, plant breeding, and integrated approaches. Characterization and principles of improving crop quality and adaptation traits with emphasis on molecular breeding strategies. (a/y) Cooperative course taught by WSU, open to UI students (P</td>
</tr>
<tr>
<td>E M 590 (565)</td>
<td>Advanced Tools in Quality Management Design for Manufacturing</td>
<td>3</td>
<td></td>
<td>Tools and techniques which can be useful in quality management.</td>
</tr>
<tr>
<td>EdPsy 515</td>
<td>Professional Problems in Student Affairs</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>EdPsy 516</td>
<td>Student Development, Theory, Research and Application</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EdPsy 535</td>
<td>Master’s Practicum in Student Affairs</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engl 323</td>
<td>Approaches to the Teaching of English</td>
<td>3</td>
<td>English Literature and composition language arts</td>
<td>English Literature and composition language arts in secondary schools.</td>
</tr>
<tr>
<td>Geol 322</td>
<td>Geology of the Pacific Northwest</td>
<td>3</td>
<td>Geol 101 or 102.</td>
<td>Overview of the geology in the Pacific Northwest, United States. Credit not granted for both Geol 322 and 323.</td>
</tr>
<tr>
<td>Geol 323</td>
<td>[P] Geology of the Pacific Northwest</td>
<td>4 (3-3)</td>
<td>Geol 101 or 102.</td>
<td>Physical geology of the Pacific Northwest focusing on geological processes important to its evolution. Field trips required. Credit not granted for both Geol 322 and 323.</td>
</tr>
<tr>
<td>H D 308</td>
<td>Issues of At-Risk Individuals and Families</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H D 310</td>
<td>Research Approaches to Human Development</td>
<td>3</td>
<td>H D 401, Math 251 or Stat 205.</td>
<td>Overview of research techniques in human development; methods of evaluating research products.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites/Notes</td>
<td></td>
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<tr>
<td>H D 331</td>
<td>Internship Preparation</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H D 342</td>
<td>Curriculum for Early Childhood Programs</td>
<td>4-3</td>
<td>Prereq H D 444, 201. Planning and implementation of developmentally appropriate curriculum for use in programs serving young children.</td>
<td></td>
</tr>
<tr>
<td>H D 344</td>
<td>Learning and Guidance in Early Childhood</td>
<td>3</td>
<td>Prereq H D 101 or 201; 204. Theories of child guidance; understanding of child behavior; strategies and techniques for effective group and individual guidance of young children.</td>
<td></td>
</tr>
<tr>
<td>H D 409</td>
<td>Current Consumer Issues</td>
<td>3</td>
<td>Prereq Econ 101 or 102; H D 101. Analysis of the consumer role; ecological perspective; interaction of consumers, government, market; effects on communities, families, and individuals.</td>
<td></td>
</tr>
<tr>
<td>Hist 386</td>
<td>World War II in Europe</td>
<td>3</td>
<td>Causes for war; military operations; economic mobilization; social and cultural change; occupation and resistance; the Holocaust; the legacy of war.</td>
<td></td>
</tr>
<tr>
<td>Hist 468</td>
<td>Hitler and Nazi Germany</td>
<td>3</td>
<td>Rise and fall of Nazism and Hitler; Nazi racial theories, Hitler’s triumph, the Third Reich, Holocaust and Goetterdaemmerung. Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. Credit not granted for both Hist 468 and 568.</td>
<td></td>
</tr>
<tr>
<td>Hort 310</td>
<td>Pomology</td>
<td>3</td>
<td>Prereq Hort 201. Science, technology and management of deciduous tree-fruit production. Cooperative course taught jointly by WSU, and open to UI students (PISc 461). (a/y)</td>
<td></td>
</tr>
<tr>
<td>I D 102</td>
<td>Basic Environmental Design II</td>
<td>3 (2-2)</td>
<td>Prereq I D 101. Application of basic design elements to the exploration of space and form. Credit not granted for I D 102 and I D 200.</td>
<td></td>
</tr>
<tr>
<td>I D 201</td>
<td>Perception and Communication I</td>
<td>3 (0-6)</td>
<td>Prereq Arch 101; I D 101, 102, or c/&gt;. Theoretical concepts relating to design objects and elements explored through various design and communication media. Credit not granted for I D 201 and I D 200.</td>
<td></td>
</tr>
<tr>
<td>Mktg 565</td>
<td>Seminar in Marketing Behavior/Economic Aspects</td>
<td>3</td>
<td>May be repeated for credit; cumulative maximum 9 hours. Marketing structure and behavior from economic and behavioral perspectives; social evaluation and behavioral implications of marketing strategy.</td>
<td></td>
</tr>
</tbody>
</table>
NATRS 524  **Range Autecology Plant Autecology** 3 Prereq course in ecology or plant physiology. Adaptations of plant individual species in rangeland and forest communities; emphasizing morphological and physiological mechanisms that influence establishment, below- and above-ground productivity, plant competition, and grazing sensitivity. Field trips required. Cooperative course taught by UI (Range 560), open to WSU students.

Nurs 507  **Professional Issues Health Care Policy Analysis** 2 Prereq graduate standing in Nurs. Key issues affecting health care and the nursing profession; societal trends and issues and the implications for nursing. Analysis of health care system policy; exploration of issues of clinical management and community resource utilization including advocacy techniques.

Nurs 567  **Primary Care: Adults and Elders** 4 (1-9) Prereq Nurs 562, 563, 581. Assessment, differential diagnosis, therapeutic intervention with adults; developmental changes; opportunities to provide diagnostic, maintenance, and follow-up care.

Nurs 568  **Primary Care: Infants, Children and Adolescents** 3 (1-6) Prereq Nurs 567, 562, 563, 581. Assessment, differential diagnosis, and therapeutic intervention with infants, children, and adolescents in rural and urban settings.

Nurs 569  **Primary Care: Family** 4 (1-9) Prereq Nurs 567, 568 or c// 562, 563, 581. Assessment, differential diagnosis, therapeutic intervention with individuals in childbearing, childrearing, and multigenerational families.

Nurs 576  **Advanced Concepts in Nursing Advanced Practice: Research Application** 3 2 Prereq graduate standing in Nurs. Nursing diagnosis, management in selected nursing phenomena from perspective of advanced practitioner. Exploration of linkage between nursing science concepts and nursing practice through analysis of relevant research.

PharS 441  **Pharmacological Basis of Therapeutics I** 3 Prereq BC/BP 364, Chem 342 or c//. Mechanisms of drug action, physiochemical and physiological factors involved in drug disposition, drug biotransformation, micronutrients. Cooperative course taught by WSU, open to UI students (Phar 441).

PharS 442  **Pharmacological Basis of Therapeutics II** 8 Prereq BC/BP 364, Micro 412, PharS 441 or c//. Structure activity relationship, mechanism of action, pharacodynamics and toxicology of chemotherapeutics, immunological, peripheral nervous system, cardiovascular, renal and gastrointestinal drugs. Cooperative course taught by WSU, open to UI students (Phar 442).
**Pol S 424**  
**International Political Conflict and War National Security Policy**  
3 Theories and research concerned with the presence and incidence of international conflict and war in the world system. Substantive and theoretical research on issues relevant to formulation and requirements of post-Cold War, US national security and defense policy.  
8-96

**Pol S 547 (501)**  
Seminar in Public Administration  
3 Cooperative course taught by UI (PolSc 501) WSU, open to WSU UI students (PolSc 501).  
8-96

**P/T 566**  
**Molecular Mechanisms of Target Organ Toxicity**  
2 Prereq P/T 505. Chemical toxicity manifested in damage to structure and function of liver, kidney, lung, nerve, cardiac and skin tissue. Molecular and mechanistic aspects of chemical-induced toxicity in the liver, immune system, kidney, heart and central nervous system. (a/y) Cooperative course taught by WSU, open to UI students (FST 566).  
8-97

**SHS 586**  
**Pediatric Audiology**  
3 Prereq SHS 472. Developmental anatomy and physiology of the human auditory system; auditory behavior and pathologies in children; procedures for assessment of infants and children, and application to others who are difficult to test.  
8-96

**Soils 574**  
**Advanced Remote Sensing**  
3 (1-4) Prereq basic remote sensing. Digital image processing theory and the techniques applied to satellite and other remote sensing systems. Cooperative course taught jointly by WSU and UI (For 572).  
8-96

**Stat 401**  
**Statistical Analysis Concepts**  
3  
8-96

**Stat 512**  
**Analysis of Variance of Designed Experiments**  
3 Prereq Math 360 or Stat 412; Rec Stat 390, 391. Principles of design with analysis and interpretation of data. Cooperative course taught jointly by WSU and UI (Stat 401).  
8-96

**U H 350**  
**Development of Eastern Global Civilizations**  
3 Cultural and historical traditions of one or more civilizations; primary focus on Asian, African, Middle Eastern, and South American civilizations. Required of all Honors Program students in their junior or senior year.  
1-97

**U H 450**  
**Senior Thesis or Project**  
V 1-4 May be repeated for credit. Credit not granted for more than one of: U H 450, 451, 452, 453, 454, 455, 456. Thesis or project directed by student’s major department. S, F grading.  
8-96

* * * *

4. Information on “Pedestrian Safety on Stadium Way” received from the Parking and Traffic Committee is in **Exhibit C** as follows:
TO: Greg Hooks, Chair  
FROM: Marshall McClung, Chair, Parking and Traffic Committee  
SUBJECT: Pedestrian Safety  
DATE: March 11, 1996

The Parking and Traffic Committee has been looking into this area of concern for the past couple of months. We have discussed the issue and various options to improve pedestrian safety. We also gathered some data from the Staff Senate/Parking Services Parking Survey that was done about a year ago.

Below are the courses of action that resulted from our discussions:

We sent a memo to John Shaheen, Department of Public Safety, requesting that he research various solutions and their costs to increase pedestrian safety. That request has now been forwarded to Joe Spoonmore, Director of Physical Plant, for research and cost proposals.

Mike Kenny of the WSU Police Department spoke to our committee about pedestrian safety issues. He is in the process of developing a public education program that will use campus radio and newspapers to communicate pedestrian and driver safety issues to the WSU community.

The annual Walk in the Dark program, which is conducted by the Department of Public Safety, will be expanded to include evaluation of crosswalks for visibility limitations caused by shrubbery, parked vehicles, insufficient lighting, etc. It was also suggested that Pullman Transit be included since bus drivers are likely highly aware of problem areas.

Parking Services is experimenting with a new material with which to mark crosswalks. The material enhances visibility of the crosswalk and lasts longer than paint.

Our committee will participate in the planning process currently going on to reconstruct Stadium Way. Perhaps center islands, crosswalk lights, or other options to improve pedestrian safety can be included in this project. Participate also in the current planning effort to reconstruct part of Spokane Street. Spokane Street, Stadium Way, and Colorado Street are three of the most dangerous streets for pedestrian crossing.

We plan to evaluate the various options to improve pedestrian safety as soon as the research to be done by the Physical Plant has been completed and presented to the committee. At that point, we will likely investigate options for funding to support one or more of these options at least on a trial basis. If Stadium Way is going to be reconstructed in the next few years, it may be of benefit to try some options to improve pedestrian safety now in order to find out what works and what doesn’t. Those options that prove to be the most effective could then be included in the Stadium Way and other street modification projects.
I thought I would include a summary of the results from the Parking Survey on this issue. They are listed below:

Q37) Are there any crosswalks on campus that you think are especially unsafe?
Response: Yes 51%
No 40%
No Response 9%

Q38.) Were are these unsafe crosswalks located?
Response: 368 comments

Q39.) What makes these crosswalks unsafe?
Response: 348 comments

Q40.) How can crosswalk safety be improved?
Response: 319 comments

Summary of solutions that were suggested by respondents to Q 40:

More obvious markings for crosswalks (signs or warnings flags on sidewalk)
Better lighting of crosswalk areas
Install poles on the sidewalks with flashing lights-possibly button activated
Install flashing yellow or white (strobe) lights overhead
Improve crosswalk/pedestrian visibility
- Remove bus stops by crosswalks
- No parking zones next to crosswalks
- Remove shrubs that limit visibility by crosswalks
- Reflectors or markings on crosswalks
Lower speed limit
Stricter enforcement
Educate drivers to be aware of pedestrians and pedestrians to use common sense
All-stop/All-walk policy at intersections
More frequent painting of crosswalks
Better snow removal of crosswalk areas in the winter time
Fewer crosswalks

I hope this information is helpful to you. This should give you a good picture of the course our committee has taken with this issue and the direction we intend to go. This issue is a serious one and it is my strong desire that our committee can help provide solutions that will increase pedestrian safety on the WSU campus. I am very open to feedback and would appreciate any input you or others may have on this issue.

* * * * *

5. Welcome to newly elected Faculty Senators:
John Hemingway, Constituency III, College of Education
Kay Vyhnanek, Constituency VI, Library
David Barbee, Constituency XIII, Veterinary Medicine
Kathleen Potter, Constituency XIII, Veterinary Medicine
Catherine Ulibarri, Constituency XIII, Veterinary Medicine

Congratulations to Senators reelected to three-year terms:
Gail Furman, Constituency III, College of Education
Jutta Joseph, Constituency VII, College of Pharmacy

6. Any items approved by committees to be considered by the Senate this spring must be in the Senate office no later than April 5.

7. Faculty Senate Standing Committees reported committee consideration on the following issues (agenda and previously reported items not included) at the March 28, 1996, Steering Committee meeting:

Academic Affairs Committee: Freshman Seminars.
Planning Review Committee: Virtual WSU.
Graduate Studies Committee: Rights and Responsibilities of Graduate Students.
Budget Committee: WSU Learning Centers.
Extended University Affairs Committee: WSU Learning Centers, BA in Human Development at Vancouver, Multicampus System Policies and reviewed WHETS Task Force Report.
Research and Arts Committee: Draft #3 of Procedures for Review of Centers.

Reports.

1. Remarks by the Chair.—G. Hooks

There were no remarks by the Chair.

2. Faculty/Staff Campaign Information.—R. Crain

Crain stated that he is one of the co-chairs of the campaign this year. Crain stated that all faculty and staff would receive a copy of the brochure and be asked to contribute to the fund. This is a donor specified campaign. There are no administrative costs involved in this campaign so that all funds go to where they are specified. Each college has 2 people that are part of the drive and if anyone has any questions they can contact those people.

3. Nominees for Faculty Senate Offices.

Each candidate gave short speeches stating their views of issues and how they thought they could serve the Faculty Senate. G. Hooks read a prepared statement by Susan White who was unable to attend.

Additions or Changes to the Agenda.

A motion was made to move action item 3 to 4 and action item 4 to 3. The agenda as amended was approved.
Agenda Items (Action Items).

1. G. Hooks presented nominations from the Committee on Committees to fill Faculty Senate Committee vacancies with terms ending on the year indicated. Exhibit D is as follows:

FROM THE COMMITTEE ON COMMITTEES

The Committee on Committees submits the following names as candidates to serve on Senate committees with terms beginning August 16, 1996, and ending on the year indicated. Senators are encouraged to study the Committee Manual along with the vitae of the nominees, prior to the meeting of April 4, 1996. Senators desiring to nominate additional persons from the floor MUST PROVIDE written information about the nominees for distribution before the meeting.

Academic Advising & Reinstatement
F-1999
MINCKS, William, Associate Professor, Architecture. Faculty, RIS. WSU 9 years. Relevant Experience and Qualifications: Academic Advisor for seven years. Committee Experience: Current: Facilities Use Committee, Physical Facilities Committee. (Entry 3/96)

Committee On Committees
F-1999
CRANE, John, Associate Professor, Biology, Zoology, and WAMI, Faculty, RIS, Graduate Faculty. WSU 25+. Committee Experience: Current: Faculty Senate. Previous: Graduate Studies Committee, Faculty Status Committee, Faculty Affairs Committee, Catalog Committee, Faculty Evaluation Committee, President, Excellence Award Committee, Burlington Award Committee, Steering Committee. (Entry 3/96)

MAGNUSON, Nancy, Associate Professor, Microbiology, Faculty, RIS, WSU 18 years. Committee Experience: Previous: Research and Arts Committee, Radiation Safety. (Entry 3/96)


Extended University Affairs
F-1999
BEERMAN, Kathy, Associate Professor, Food Science/Human Nutrition. Faculty, RIS, Graduate Faculty. WSU 8 years. Relevant Experience and Qualifications: Teaching, Computers and Multi-media. Committee Experience: Current: Virtual WSU Committee, CAHE Multi-media Committee, Science Subcommittee for GER, Teaching and Learning Center Building Committee. (Entry 3/96)
F-1999

**Bragg, David, Chair, Cooperative Extension.** Faculty. WSU 15 years. Committee Experience: Current: Extended University Affairs Committee, Chair; Faculty Senate Steering Committee; Extended University Council. Previous: Chair, Ad Hoc Subcommittee on Status of Non-Pullman Faculty, 1993-94; Epsilon Sigma Phi Nomination Committee Chair, 1991; Cooperative Extension Director’s Penalty Mail Committee, 1991; WSU Cooperative Extension Economic Development Task Force, 1990; several search committees for faculty positions; Career (Tenure/Promotion) Guidance Committee Chair. (Entry 3/96)

**Graduate Studies**

F-1999


F-1999

**Cote, Joseph, Professor, Program Director of Marketing.** Faculty. RIS. Graduate Faculty. WSU 14 years. Relevant Experience and Qualifications: Associate Dean Curriculum & Research, WSUV 1993-1995, Program Director at WSUV 1992-Present, numerous department & college curriculum committee, numerous graduate student committees & chairs. Committee Experience: Previous: Academic Affairs Committee, numerous college & department committees. (Entry 3/96)

F-1999

**Rosenman, Robert, Associate Professor, Economics.** Faculty. RIS. Graduate Faculty. WSU 13 years. (Entry 3/96)

F-1999

**Sylvester, Diane, Associate Professor, Pharmaceutical Sciences.** Faculty. RIS. Graduate Faculty. WSU 11 years. Committee Experience: Current: Faculty Senator, Graduate Studies Committee, Chair, Steering Committee, Graduate Student Travel Committee. (Entry 3/96)

**Legislative Affairs Committee**

F-1999

**Hooks, Greg, Associate Professor, Sociology.** Faculty, RIS, Graduate Faculty. Current Senator, President. WSU 5.5 years. Relevant Experience and Qualifications: Very active research agenda; served on the ad hoc committee that organized the Educational Forum on the Persian Gulf War; as a private citizen and on own time, helped organize faculty in opposition to Initiatives 601 and 602; active in Honors Program; advises graduate students; currently serving as the Sociology Department’s Director of Graduate Studies. Committee Experience: Current: College of Liberal Arts Coordinator’s Committee; Structure of Society Area of Coherence. Previous: Safety Committee; Library Committee; a variety of departmental committees including Executive Advisory Committee and Graduate Studies Committee. (Entry 3/96)
Library Committee:
F-1999
**BENSON, David**, Professor, Electrical Engineering and Computer Science. Faculty, RIS, Graduate Faculty. WSU 25 1/2 years. **Committee Experience:** Current: Library Committee, 1993-96. Previous: Budget Committee, Owen Science/Engineering Advisory Committee. (Entry 3/96)

F-1999

Parking and Traffic Committee
F-1999
**MIKITZEL, Loretta**, Assistant Professor, Horticulture & Landscaping. Faculty, RIS, Graduate Faculty. WSU 6 years. **Committee Experience:** Current: Horticulture & Landscape Graduate Student Steering Committee and Hort/LA Scholarship Committee. (Entry 3/96)

Research and Arts Committee
F-1999
**JOERDING, Wayne**, Professor, Economic. Faculty, RIS, Graduate Faculty. WSU 16 years. **Relevant Experience and Qualifications:** Former Director Graduate Programs for Economics. **Committee Experience:** Previous: Task Force on Student Computing Services, Academic Steering Committee on Computing and Telecommunications. (Entry 3/96)

F-1999

F-1999
**RAMAPRIAN, B. R.**, Professor, School of Mechanical and Materials Engineering. Faculty, RIS. WSU 11 years. **Relevant Experience and Qualifications:** Professor since 1982, has served on numerous committees. **Committee Experience:** Current: Member of New Engineering Teaching and Research Laboratory Building Committee, University Committee, 1992. Previous: WSU Nuclear Reactor Committee, 1990-92. (Entry 3/96)
**Student Affairs**

F-1999

**PLACE,** Helen, Director of General Chemistry. Faculty, RIS. WSU 25 years.

**Relevant Experience and Qualifications:** Full time teaching faculty (no research commitment), New Student Advisor, Administrator at Large Undergraduate Program, Summer “Alive” Advisor, Reinstatement Interviewer and Board Member. **Committee Experience:** Current: College of Science Curriculum Committee, Science Subcommittee of General Education Committee, Advisory Committee for Chemistry Department, Chemistry Building Committee, and University Reinstatement Council. Previous: Registration and Records Committee, WSU Faculty Recognition Committee (Chair 1993-94), Senate Committee on New Student Orientation (Chair 1990-91), Faculty Excellence Award Committee (Teaching). (Entry 4/96)

* * * * *

There were no nominations from the floor.

Balloting resulted as follows:

**Academic Advising and Reinstatement Subcommittee of AAC** F-1999 William Mincks.

**Committee on Committees:** F-1999, John Crane, F-1999, Nancy Magnuson, F-1999, Barbara Hammond

**Extended University Affairs Committee:** F-1999, Kathy Beerman, F-1999, David Bragg


**Legislative Affairs Subcommittee:** F-1999, Greg Hooks

**Library Committee:** F-1999, David Benson, F-1999, Robert Speth

**Parking and Traffic Committee:** F-1999, Loretta Mikitzel


These items were not discussed at the 3/14/96 meeting due to lack of a quorum.

2. G. Hooks on behalf of the Nominating Committee for Faculty Senate Officers presented nominees **Exhibit F** from 3/14/96 agenda is as follows:

**FACULTY SENATE OFFICER CANDIDATES 1996-1997**

**CHAIR**

**LIMBURG,** Val E., Associate Professor, Communication. Faculty, RIS, Graduate Faculty. Faculty Senate Vice Chair; WSU 28 years. **Committee Experience:** Current: Academic Affairs Committee; Time to Degree Task Force; Senate Steering Committee; Legislative Affairs Subcommittee; Reinstatement Council of Academic Advising and Reinstatement Subcommittee; Previous: Research and Arts Committee; Faculty Affairs Committee; Faculty Status Committee; Catalog Subcommittee; a variety of other committees over the years. [Entry 3/96]
VICE CHAIR

STOCK, David E., Professor, Mechanical and Materials Engineering. Faculty, RIS, Graduate Faculty. WSU 23 years. Relevant Experience and Qualifications: All University Writing Committee, Chair; Graduate Studies Committee, Chair. Committee Experience: Current: Search Committee for Writing Program Director. Previous: Past Senator; Committee on Committees; Faculty Senate Steering Committee; Steering Committee on Libraries. [Entry 3/96]

WHITE, Susan R., Professor, VCAPP & Basic Medical Sciences Faculty, RIS, Graduate Faculty. WSU 12 years. Relevant Experience and Qualifications: Service on several university and departmental committees; Research funding from NIH; awards for “Teaching Excellence” from WAMI medical students 1990, 1992, 1993, 1995; split appointment between College of Science and College of Veterinary Medicine providing experience with functioning of both units. Committee Experience: Current: Faculty Status Committee; Policy Committee for Neuro-science Graduate Program; Peer Assistance Committee member for Veterinary College; VCAPP Resource Committee; Search Committee for VCAPP, Chair. Previous: Graduate Studies Committee, Chair, Faculty Senate; Catalog Subcommittee; Faculty Excellence Award Committee; Curriculum Committee of Pharm/Tox Graduate Program; VCAPP Graduate Studies Committee, Chair; Nomination Committee for Faculty Senate Officers; member of several Search Committees for Veterinary College faculty; and Search Committee for WAMI Director. [Entry 3/96]

LEGISLATIVE REPRESENTATIVE

AUSTIN, Erica Weintraub, Associate Professor, Communication. Faculty, RIS, Graduate Faculty. WSU 6.5 years. Relevant Experience and Qualifications: Head of Public Relations sequence at WSU School of Communication; have published research on “Political Socialization: and on “Political Dissatisfaction and Voter Decision-making”; formerly the PR Officer for the Sunnyvale Elementary School District in Sunnyvale, CA. Committee Experience: Current: Faculty Affairs Committee; Legislative Affairs Subcommittee; School of Communications Committee; Curriculum Committee; member of the Faculty Legislative Network. [Entry 3/96]

OKITA, Richard T. Professor, Pharmaceutical Sciences. Faculty, RIS, Graduate Faculty. WSU 5 years. Relevant Experience and Qualifications: Director of Pharmacology and Toxicology Graduate Program. Committee Experience: Current: Institutional Biosafety Committee. Previous: Faculty Senate Steering Committee; Research and Arts Committee, Chair; at Medical College of Wisconsin—Animal Care Committee; Library Committee; Search Committee for Chairs of Pharmacology and Obstetrics & Gynecology; Medical School Admissions; Biochemistry Graduate Studies. [Entry 3/96]

* * * *

There were no nominations from the floor. Balloting resulted as follows:

Val Limburg, Chair for 1996-97
David Stock, Vice Chair for 1996-97
Erica Austin, Legislative Representative term ending 1998
3. Recommendation from Academic Affairs Committee for “Revision to Rule 6 Transfer Credit” Exhibit G from 3/14/96 is as follows:

MEMORANDUM
TO: Richard Crain, Executive Secretary, Faculty Senate
FROM: Julia Pomerenk, Assistant Registrar
FOR: Academic Affairs Committee
DATE: 7 March 1996
SUBJECT: Addition to Rule 6, Transfer Credit

At its 26 February 1996 meeting, the Academic Affairs Committee (AAC) approved the following addition to Rule 6, Transfer Credit, to be effective fall 1996:

(c) Two full years of credit and completion of lower-division General Education Requirements will be granted to students who have been awarded the Associate of Arts Oregon Transfer degree from an Oregon community college which has adopted a general education program comparable to WSU General Education Requirements.

Members discussed the proposed addition with Nancy Youlden, Associate Director of Admissions, who explained that a similar block transfer has been approved for students entering WSU with the Associate of Arts or Associate of Sciences degree from Washington community colleges. The proposed addition to Rule 6 would extend the block transfer to students entering WSU with the Associate of Arts Oregon Transfer degree.

At this time, Faculty Senate review and approval of the above addition to Rule 6 is recommended.

cc: M. Nielsen  J. Washburn

DATE: December 4, 1995
TO: Ray Folwell, Chair, Catalog Subcommittee
FROM: Terry Flynn, Director Admissions
Nancy Youlden, Associate Director of Admissions
RE: Proposed Addition to Rule 6, Item E

We would like to propose the following addition to Rule 6 Transfer Credit, effective fall 1996:

(e) Two full years of credit and completion of lower-division General Education Requirements will be granted to students who have been awarded the Associate of Arts Oregon Transfer degree from an Oregon community college which has adopted a general education program comparable to WSU General Education Requirements.
The state of Oregon currently has a “block transfer” where the students who complete the Associate of Arts Oregon Transfer degree will have met the lower-division general education requirements for baccalaureate degree programs at any institution in the Oregon State System of Higher Education. The Associate of Arts Oregon Transfer degree was modeled after the Washington Transfer degree, consequently it closely resembles the distribution requirements found in the approved transfer degree in Washington.

The Associate of Arts Oregon Transfer degree requires a minimum of 90 quarter hours, of which 58 credits must conform to the general education and distribution requirements as outlined on the attached page.

The Associate of Arts Oregon Transfer degree has been reviewed and endorsed by the Admissions Subcommittee as well as Mike Reilly, Assistant Director of Admissions, and Richard Law, Director of General Education. Mike Reilly is responsible for transfer policies and community college articulation issues for the Office of Admissions.

I believe that this proposal will provide additional educational opportunities for Oregon community college students who wish to pursue degrees at Washington State University. Furthermore, this articulation agreement can positively impact the transfer population for all WSU campuses with particular benefit for WSU Vancouver, because of proximity to Oregon.

Please feel free to contact me if you need clarification or additional information. I look forward to hearing from you. Thanks for your assistance.

cc:  Gus Kravas  Terry Flynn  Hal Dengerink  
     Jim Cochran  Janet Kendall  Mike Reilly  
     Richard Law  Julia Pomerenk

GUIDELINES FOR ASSOCIATE OF ARTS DEGREE FOR OREGON COMMUNITY COLLEGE STUDENTS TRANSFERRING TO OREGON STATE SYSTEM COLLEGE AND UNIVERSITIES

Any student who holds an Oregon community college Associate of Arts Oregon Transfer degree that conforms to the guidelines set forth below and who transfer to any institution in the Oregon State System of Higher Education will have met the lower division general education requirements of that institution’s baccalaureate degree programs. Course, class standing, or GPA requirements for specific majors, departments or schools are not necessarily satisfied by an Associate of Arts degree. Students transferring under this agreement will have junior standing for the purposes of admissions and registration.
GUIDELINES:
Each Oregon community college offers an Associate of Arts Oregon Transfer degree that meets these broad guidelines. A minimum of 90 credits will be required for the degree and of these at least 58 will conform to the general education and distribution requirements listed below. (All credit references are based on quarter credits.)

GENERAL REQUIREMENTS
Writing: Nine credits of writing courses, with a grade of “C-” or better in each course. WR 121, 122, and 123 or 237.

Mathematics: Four credits of college-level mathematics, for which at least Intermediate Algebra is a prerequisite with a grade of “C-“ or better.

Oral Communication/Rhetoric: Three credits of a fundamentals of speech or communication course with a grade of “C-“ or better.

DISTRIBUTION REQUIREMENTS
Arts and Letters: A minimum of twelve credits, chosen from at least two disciplines, with no more than nine credits from one discipline.

Social Sciences: A minimum of fifteen credits, chosen from at least two disciplines, with no more than nine credits from one discipline.

Sciences/Math/Computer Science: A minimum of fifteen credits (including at least twelve credits in biological or physical sciences with laboratories), chosen from at least two disciplines.

ELECTIVES
Electives will comprise about thirty-two credits, depending on the student’s selection of courses to meet the requirements above.

NOTES AND CLARIFICATIONS:
Courses that are developmental in nature, designed to prepare students for college transfer courses are not applicable to this degree.

The “General Requirements” above represent minimum skill competencies. As such, they may be open to demonstration of proficiency. Each community college is encouraged to establish how students may demonstrate competency in lieu of completing the course(s).

Courses used to meet the “Distribution Requirements” should be at least 3 credits each.

Computer courses used in the Sciences/Math/Computer Science area should meet the inter-segmental Computer Science Chairs group criteria for a science course. This includes CS 120, 121, 122, 161, 162, 171, 260, and 271 from the list of commonly numbered courses.
In Arts and Letters, the second year of a foreign language may be included, but not the first year. ASL (American Sign Language) is considered a foreign language.

* * * * *

J. Pomerenk from the Registrar’s Office requested an editorial change the “c” be changed to the letter “e”.

Motion carried.

4. Recommendation from Academic Affairs Committee for “Undergraduate Major Change Bulletin #9” Exhibit H from 3/14/96 is as follows:

UNDERGRADUATE MAJOR CHANGE BULLETIN NO. 9 Spring 1996

The requirements and courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and changed courses are printed in their entirety. New and dropped courses are identified under the course prefix and number. Other changes are underlined. The column to the far right indicates the date each change becomes effective.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>269</td>
<td>Beginning Equitation</td>
<td>2</td>
<td>(1-3) Equitation fundamentals, developing proficiency in riding and schooling techniques for horse and rider; anatomy of horse, equipment, care and safety.</td>
<td>5-96</td>
</tr>
<tr>
<td>Ag Ec</td>
<td>440</td>
<td>Advanced Farm and Ranch Management</td>
<td>3</td>
<td>Rec Ag Ec 340. Economic principles applied to organization and operation of farms and ranches. (g)</td>
<td>5-96</td>
</tr>
<tr>
<td>Am St</td>
<td>471</td>
<td>Cultural Politics Since World War II</td>
<td>3</td>
<td>Same as Engl 471.</td>
<td>8-96</td>
</tr>
<tr>
<td>Anth</td>
<td>331 (231)</td>
<td>America Before Columbus</td>
<td>3</td>
<td>Prereq Anth 101 or GenEd 110. Cultures and environments of North/Middle America from the arrival of the earliest hunter-gatherers to the complex Mayan and Aztec civilizations. Cooperative course taught jointly by WSU and UI (Anthr 329).</td>
<td>8-96</td>
</tr>
<tr>
<td>Asia</td>
<td>270</td>
<td>Introduction to South Asian Culture</td>
<td>3</td>
<td>Same as Hist 270.</td>
<td>8-95</td>
</tr>
<tr>
<td>Asia</td>
<td>387</td>
<td>World War II in Asia and the Pacific</td>
<td>3</td>
<td>Same as Hist 387.</td>
<td>8-97</td>
</tr>
<tr>
<td>CAC</td>
<td>376 (276)</td>
<td>America Before Columbus</td>
<td>3</td>
<td>Same as Anth 331.</td>
<td>8-96</td>
</tr>
<tr>
<td>Cpt S</td>
<td>470</td>
<td>Virtual Organization</td>
<td>3</td>
<td>Prereq Cpt S 350 or Mgt 350. Utilization of new technologies—hypermedia, groupware, and computer networks—by individuals, groups and organizations. (g)</td>
<td>8-96</td>
</tr>
</tbody>
</table>
Drama 150  Film History  3  Survey of world cinema throughout century; emphasis on cultural and historical conditions that influenced development of specific genres and practitioners.

Drama 273  Intermediate Acting  3 or 4 (3-3)  Studies in American method acting as exemplified by its leading practitioners (Strasberg, Hagen, and Meisner), as well as post-modernist practices; textual analysis and individual acting problems; continuing emphasis in scene preparation. Cooperative course taught by UI (ThA 273), open to WSU students.

Econ 490  [M] Economics Capstone  3  May be repeated for credit; cumulative maximum 6 hours. Prereq Econ major, senior in Econ, completion of Econ core. Integration of economic theory and field courses; assessment.

Hist 270  [G] [K] Introduction to South Asian Culture  3  Development of civilization; and contemporary situations of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, and the Maldives.

Hist 387  World War II in Asia and the Pacific  3  Imperial rivalries in Asia; Japanese militarism; military, ideological and social aspects of the war; the atomic bomb; memory of the war.

Micro 406  Introduction to Immunology  2  Prereq Bio S 104, Chem 240. Immunology for science majors and students in professional programs. Credit not granted for both Micro 406 and 412.

Psych 440  [M] Clinical/Community Psychology  3  Prereq Psych 333. Professional problems; theory, training, relations with clients, institutions, public. (g)

R E 407  Real Estate Finance and Investments  3  Prereq Fin 325, R E 305. Instruments, techniques, and institutions of real estate finance and investment; forms of ownership, tax law, decision-making tools and applications.

R E 409  Real Estate Finance  3  Prereq Fin 325. Analysis of primary and secondary mortgage markets, financing techniques, mortgage securities, mortgage risk, and real estate portfolios.

Span 130  Beginning Spanish Study Abroad  V 1-12  Equivalent to Span 101, 102, 203.

Span  **430** Advanced Spanish Â– Study Abroad  V 1-12  Equivalent to Span  8-96
new  311, 407, 408.

**Speech and Hearing Sciences Minor**
Name changed from Communication Disorders minor to Speech and Hearing Sciences minor. 5-96

**Writing in the Major Requirement**
The following course is approved for [M] status:
- Ag Ec 440  5-96
- Econ 490  8-96
- Psych 440  8-96

**General Education Requirements**
The following course is approved for [H] Arts and Humanities status:
- Am St 471  8-96

The following courses are approved for [K] Intercultural Studies and Social Sciences status:
- Anth 331 (231)  8-96
- Asia 270 (not [G] Intercultural Studies and Arts and Humanities)  5-96
- CAC 376 (276)  8-96
- Hist 270 (not [G] Intercultural Studies and Arts and Humanities)  5-96

**Motion carried.**

**B. Discussion Items.**

1. **Recommendation from Academic Affairs Committee for Undergraduate Major Change Bulletin #10 (Exhibit E).**—J. Washburn

There were questions about the Honors program. Someone from Honors will be at the next meeting to address any questions senators may have.

**Constituents' Concerns.**

A question was raised about whether or not the Faculty Senate would be able to make a statement about Virtual WSU. Planning Review Committee will be discussing the issue on April 16 and senators are welcome to contact the committee with concerns or opinions. The Steering Committee will also discuss adding the topic to the agenda for discussion.

A concern was raised about the procedures that are in place for communicating to faculty about decisions made regarding requests for promotion, tenure and professional leave. Under the existing system decisions can be made at department level, forwarded to the college level and then forwarded to the Provost’s office without any type of communication being given back to the faculty member making the request. A policy needs to be passed to provide early feedback, but it may be hard to get approval of the policy from the administration. It was suggested that Faculty Affairs Committee Chair, Gus Plumb, be contacted about changing the procedures on feedback in the *Faculty Manual*. It was also pointed out that sometimes promotion and tenure decisions would be more favorable if the person were coached better on how to put their packet together. It was stated that some departments have programs where the faculty have mentors that help them put together packets and they are very well done and other departments have no
help at all and the packets are very poorly done. There is no consistency across campus. Many departments do not have guidelines for tenure and promotion for their faculty to follow and according to the Faculty Manual they are not only to have guidelines they are to be on file in the Faculty Senate office.

G. Bryan brought to the senators’ attention exhibit C about pedestrian safety on Stadium Way. He suggested that senators who must cross Stadium Way daily take the report to their constituents and solicit comments and suggestions and send them to Marshall McClung.

Hooks reported that Senator Greenberg had forwarded an article about the admissions standards at WSU that was in a Seattle newspaper to the Senate office. Hooks wrote a memo to Terry Flynn, Director of Admissions, and asked for her comments. Flynn will come to a Senate meeting and respond to the comments in the article at a later date when she has had time to compile the facts.

Adjournment.

The meeting adjourned at 5:00 p.m.

Richard W. Crain, Jr.
Executive Secretary