The Faculty Senate was called to order by the Chair, Greg Hooks, on Thursday, April 18, 1996, in FSHN, T101, at 3:40 p.m. Forty-five (45) members were present, thirty-six (36) members were absent with one (1) vacancy. There were 5 non-voting members present.

Minutes of April 4, 1996, Meeting were approved as circulated.

Announcements (Information Items).

1. Faculty Senate officers and administrators met in a joint meeting on April 9, 1996.

2. Faculty Senate officers met with President Smith on April 10, 1996.

3. Procedures for Implementation Guidelines and Procedures for 400-Level Graduate Courses (400g) from the Graduate School as approved by the Graduate Studies Committee is in Exhibit B as follows:

   **Implementation Guidelines and Procedures**  
   **400-Level Graduate Courses (400g)**

   1. No new 400-level courses (temporary or permanent) will be approved for graduate credit beginning Summer 1996.

   2. For current graduate students, the status of the course (with or without graduate credit) at the time of enrollment will determine its usability on a program of study.

   3. For new graduate students (those enrolling during 1996-97), the status of the course at the time of enrollment will determine its usability on a program of study.

   4. Programs of study for graduate students enrolling Summer 1997 or later must be filled consistent with guidelines approved by the Faculty Senate (6 credits for master’s 9 credits for doctoral of non-graduate level upper division graded coursework).

   5. Departments/programs may choose to adopt the new policy filling programs of study immediately.

   6. The Graduate School will work with departments/programs to resolve concerns caused by change in policy.

   7. Departments/programs will be notified by April 15, 1996 of the policy change and will be provided with a list of courses that are to be evaluated to for change:

   a. If a graduate credit is desire, propose a change to 500-level, OR propose as a conjoint-listed course;

   b. If graduate credit is no longer desired, leave as 400-level without “g” status.
(Definition of a Graduate Course and GSC Guidelines for Conjoint-Listed Courses will be distributed to departments/programs.)

8. A GSC Subcommittee will review and recommend course approvals to the GSC, the Catalog Subcommittee, and the Academic Affairs Committee; recommendations will be forwarded to the Faculty Senate for approval.

9. TIMELINE: (To meet WSU Catalog printing deadlines)
   April 15, 1996 – notification to departments/programs
   September 3, 1996 – course information prepared by departments/programs submitted to Graduate School
   December 15, 1996 – review and approval completed
   Summer 1997 – full implementation (NOTE: 400g courses will be phased with the 1997 Catalog)

10. Departments/programs will have the authority to determine the appropriateness of 300- or 400-level courses on the program of study. (These courses no longer must be outside the major.)

11. Courses used for undergraduate or professional students are not useable for a graduate degree. (There is no change in the policy and procedures for combined approved BS/MS programs). Departments/programs are responsible for monitoring the use of 300- or 400-level coursework not used for a first degree.

12. The transfer credit policy and procedures will not change.

13. Undergraduate students who are enrolled in graduate courses may be allowed to reserve graduate credit for use late on a graduate program.

14. Students cannot use both 400-level and 500-level of conjoint-listed courses; they may, however, use 400-level only in the non-graduate credit coursework allowed.

* * * * *

4. Response from Provost George for Senate Actions of March 14, 1996, are in Exhibit C as follows:

March 29, 1996
TO: Faculty Senate
FROM: Tom George
RE: Faculty Senate Actions, March 14, 1996

The actions taken by the Faculty Senate at its meeting of March 14, 1996, are noted as follows:

1. The recommendation from Academic Affairs Committee approved by the Faculty Senate for Repeal of Rule 30 is approved as follows:
Rule 30, Correspondence or Extension Transfer Credit
Correspondence or extension work in lower-division courses from universities and colleges accredited by the regional accrediting association shall yield transfer credit if completed with a grade of C or better. Upper-division extension courses or courses from non-accredited institutions must be validated by examination or other appropriate means to be determined by Washington State University.

2. The recommendation from the Graduate Studies Committee approved by the Faculty Senate for Graduate Course and Graduate Credit is approved as follows:
   a) Eliminate the distinction between 400-level courses with and without graduate credit.
   b) Limit the number of non-graduate credit (excluding 100- and 200-level) for use on the program of study to 6 credits (master’s) and 9 credits (doctoral)
   c) Allow conjoint-listed courses.

3. The recommendation from Faculty Affairs Committee approved by the Faculty Senate to add a new subsection to the March 1995 Faculty Manual on academic integrity will be submitted to the WSU Board of Regents as follows:

   Faculty Responsibilities Related to Academic Integrity

All members of the University community share responsibility for maintaining and promoting the principles of academic integrity. To guide execution of this responsibility, the University has set a policy defining academic dishonesty and the process to be followed when it is alleged, for undergraduate and graduate students alike. The cognizant instructor, chair or dean may seek the advice of the University Ombudsman or the Office of Student Affairs at any stage of the process described below.

Academic integrity violations include cheating, falsification, fabrication, multiple submission, plagiarism, abuse of academic materials and complicity or misconduct in research. Definitions are found in the Student Handbook and in WAC 504-25-310. When there is an allegation or evidence of an academic integrity violation, the cognizant faculty member must conduct a prompt and careful investigation. Physical evidence should be retained and interviews with persons who may have knowledge of the events conducted. Students are required by the Code of Student conduct to cooperate with such investigations and are prohibited from assisting in academic dishonesty (WAS 540-25-015, 504-25-120, 504-25-135). The accused must be afforded the opportunity to present evidence, preferable in writing, and the responsible faculty member may require other students to answer questions material to the investigation. The responsible instructor then determines, by the preponderance of evidence, whether or not a violation has occurred. The instructor then assigns an appropriate academic consequence and notifies the student. The instructor must notify the Office of Student Affairs by memo of any finding that a violation has occurred, including
the nature of the violation, student’s name and ID number and the action taken. If there is an appeal to the department chair, the dean or Provost, the burden shifts to the student to prove by a preponderance of the evidence that the office did not occur or that the academic sanctions were too severe. If the appeal is successful, a report must be filed with the Office of Student Affairs.

If the violation is a first offense, the Office of Student Affairs will take no further action unless requested to do so by the instructor, chair or dean. In that case, the student judicial process described in the *Student Handbook* is followed. Knowingly false statements by the accused or by any witness constitutes additional violations of the Conduct Code.

This will be inserted at the end of Section II, *Freedom and Responsibility*, on page 10 following the subsection headed *Disciplinary Action*. There will then be two main subsections under Section II, *Freedom and Responsibility*. The first will be the existing *Faculty Code of Professional Ethics* and the second will be the new subsection *Faculty Responsibilities Related to Academic Integrity*.

cc: Samuel H. Smith  Sallie A. Giffen  Thomas L. “Les” Purce
    Sally Savage  Geoffrey Gamble  K.J. Gus Kravas
    Robert V. Smith  Ernestine Madison  Richard Hutchinson
    Montey Nielson

* * * * *

4. Report from the Planning Review Committee on the Enrollment Management Plan is in Exhibit D as follows:

MEMORANDUM
TO: Greg Hooks, Chairman, Faculty Senate
FROM: Len Porter, Chairman, Planning Review Committee
DATE: April 10, 1996
SUBJECT: Enrollment Management Plan

The Enrollment Management Plan that was mailed to you within the past week has been approved by the Committee for the purpose of forwarding it to the Faculty Senate as an Information Item. The approval was unanimous by the six voting members who responded.

A number of additional concerns about the contents of the document have been expressed by the Committee. Perhaps these concerns will be addressed during future revisions and updates of this dynamic document. These concerns are listed below, in order not necessarily reflecting any ranking by importance.

1. It should be recognized that technology will not provide large savings in the next few years, while a large portion of the total projected increase in enrollment does in fact occur. Moreover, it appears doubtful that any significant savings will be possible without an attendant reduction quality.
2. It is assumed that this “dynamic” document will be constantly refined and upgraded to reflect reality. Furthermore, the Faculty Senate may wish to devise a process for additional faculty input.

3. A vital issue is inclusion of an explicit presentation of costs associated with the expanded access and increasing enrollment scenario. This presentation will be provided soon by the Provost as (new) Section IV Costs of Expanded Enrollment.

4. A large portion of the total projected increase will occur in the next five years, and preparation must accordingly be made very soon. Otherwise, expedients such as the hiring of temporary (and perhaps less qualified) faculty may be employed.

5. Preservation, or possibly even improvement, of student and program quality must be ensured during the expansion of access and increase in enrollment.

6. The lag time required for any implementation of a plan for a technology-oriented university must be recognized and provided for during planning.

I shall be unable to attend the Steering Committee meeting of 11 April 96. Please accept this memorandum both as my report and as a stimulus to action in bringing the Enrollment Management Plan before the Faculty Senate this spring.

Thank you for your continuing participation and support in the work of the Planning Review Committee.

* * * * *

5. **Welcome to newly elected Faculty Senators:**
   - **Constituency I, College of Agriculture and Home Economics**
     - Tony Wright, Lori Carris, and Claudio Stockle
   - **College of Engineering and Architecture**
     - Bashir Kazimie and Roy Rada
   - **Constituency X College of Liberal Arts Humanities and Arts**
     - Paul Lee and David Shier
   - **Constituency XI College of Liberal Arts Social Sciences**
     - Steven Kale and Peter Burke

   **Congratulations to Senators reelected to three-year terms:**
   - **Constituency I, College of Agriculture and Home Economics**
     - James Harsh, David Grusenmeyer and Roy VanDenburgh

6. The Faculty Senate notes with sympathy the death of colleague Professor E. Paul Catts, Entomology who died April 5, 1996, after serving WSU since 1980.
B. Reports.

1. Remarks by the Chair.--G. Hooks

Hooks pointed out the information item on the Enrollment Management Plan and encouraged senators to contact the Senate office if they would like a copy. Hooks stated that if senators would like to share comments on Virtual WSU they can email them to the Faculty Senate office and he will share them with Roy Rada who is working on setting up a WWW homepage for discussion on the topic. Any topics sent to the Senate office will be forwarded to the homepage. Hooks then introduced Vice President for Extended Academic Affairs, Les Purce who gave a short greeting to the faculty.

2. Faculty Status Committee Report was presented by P. Chevalier as follows:

Annual Report of the Faculty Status Committee
1995-96

In 1995-96 the Faculty Status Committee (FSC) has responded to six new disputes, completed one investigation initiated in 1994-95, and declined to respond to one case. Of the six new cases, three are related to tenure denial and three were internal disputes. Only one case involved a person not on the Pullman campus.

We have an on-going problem with departments not following the guidelines in the Faculty Manual regarding the treatment of nontenured faculty. According to the Faculty Manual:

1. Each nontenured faculty member is to be reviewed annually by the tenured faculty.

2. Faculty, including nontenured faculty, are to be given a copy of their annual review statement and should have the opportunity to respond to the review in writing.

3. Departments (or colleges) are to develop tenure criteria that supplement the guidelines in the Faculty Manual. Each member of the department should have a copy and a copy should be on file with the Executive Secretary of the Faculty Senate.

These guidelines are not followed in many units. Failure to follow the guidelines are considered procedural errors by the FSC. While failure to follow the guidelines is not normally sufficient cause for the FSC to recommend reversal of a third-year or tenure denial, it does make stronger cases for the appealing faculty and increases the potential that the University may be taken to court. Many units need to make better effort to follow the guidelines.

A second area of concern to the FSC is the role of instructors and temporary faculty in carrying out the teaching mission of the University. How many courses should a temporary faculty be expected to teach? Should there be a ceiling on the percent of courses in a particular major that are taught by temporary faculty? How should
compensation for temporary faculty be determined? Should there be a limit on the number of years that a course is taught by a temporary faculty or on how long an individual may be kept on temporary status? The Faculty Manual does not cover these issues very well. However, as enrollment at WSU increases more rapidly than availability of new faculty FTE's these issues may become significant problems in the near future. The FSC recommends that the Faculty Affairs Committee begin examining these issues and develop policies regarding the use of temporary faculty for inclusion in the Faculty Manual.

A final issue of concern to the FSC is how the committee should change or be restructured to reflect the needs of a University system with a main and branch campuses. A committee needs to be formed to examine this issue and recommend an altered structure for the FSC.

3. Report from Terry Flynn, Director of Admissions with handouts.

Flynn stated that she would respond to two issues, the first being an article that ran in the Seattle PI and the second is to address the perception by some faculty that WSU is reducing its admissions standards to meet enrollment goals. Flynn stated that the article was misleading, she presented handouts that showed a completely different picture. The second handout was a letter from the president of the national organization of admissions officers asking universities to relook at their procedures for reporting information on admissions because of widespread misrepresentation. Institutions use “on review” which can be a legitimate part of the admissions process. Elite institutions don’t simply make decisions based on grade point and test scores, they also look at factors such as extraordinary talent or special circumstances and do not use strict grade cutoffs. There can be legitimate reasons to do “on review” or it can be a smoke screen. For example, in the article one institution mentioned their index was 30 and then “on review” after that. The question is, how many do they admit “on review”? The 4th handout shows the trends of WSU entering freshmen in terms of their admissions index, entering GPA and their first semester grades. Flynn stated the average GPA and the average index have been going up. A 28 index is suppose to predict an 80% probability of success. Flynn stated that competition is keen. Last year UW offered to 660 more freshmen than the year before, WWU offered to 338 more freshmen. This year UW has offered to 853 and WWU has offered to 727 more students than last year. Flynn stated that there is great pressure to bring in a freshmen class but WSU has not lowered our admissions standards.

Additions or Changes to the Agenda.

There were no additions or changes to the agenda.

Agenda Items (Action Items).

1. Nomination and Election to Senate Committees Exhibit F is as follows:
FROM THE COMMITTEE ON COMMITTEES

The Committee on Committees submits the following names as candidates to serve on Senate committees with terms beginning August 16, 1996, and ending on the year indicated. Senators are encouraged to study the Committee Manual along with the vitae of the nominees, prior to the meeting of April 18, 1996. Senators desiring to nominate additional persons from the floor MUST PROVIDE written information about the nominees for distribution before the meeting.

Academic Affairs Committee

F-1999

F-1999
GRENIER-WINTHER, Joan, Assistant Professor, French. Faculty, RIS. WSU 5 1/2 years. Relevant Experience and Qualifications: Participation in departmental committees (Placement Exam, Evaluations, etc.). Committee Experience: Previous: McKroskey International House Task Force (WSU). [Entry 4/96]

Admissions Subcommittee

F-1999
FOWLER, Shelli, Assistant Professor, Comparative American Cultures and English. Faculty, RIS, Graduate Faculty. WSU 3 1/2 years. Committee Experience: Current: WSU Diversity Institute Steering Committee, General Education American Cultures Area of Coherence Committee, CAC Curriculum Committee, Graduate Studies Committee, English Department Committee, African American Studies Position Search Committee. [Entry 4/96]

F-1999
SWANSON, Barry, Professor, Food Science & Human Nutrition. Faculty, RIS, Graduate Faculty. WSU 23 years. Relevant Experience and Qualifications: Faculty legislature liaison to Washington Legislature. Instructor WHETS class, instructor video taped class (FSHN 303) for Nalley’s Fine Foods, Inc., Tacoma; 25% Extension appointment--numerous extension presentations Master Food Research, Food Safety around state. Co-PI on NW Area Foundation Research Grant to assist development and growth of small food business in WA, ID, and OR, in conjunction with SBDC and WA Department of Agriculture. Committee Experience: Previous: Chair, Extended University Affairs Committee; Steering Committee RIS Executive Committee; Faculty Status Committee, Research and Arts Committee, Athletic Council; Human Subjects Review Committee; Animal Care Committee; Faculty Affairs Committee; Budget Committee; Faculty Senate Steering Committee; Committee on Committees; and Legislative Affairs Subcommittee. [Entry 4/96]
**Budget**
F-1999
COTE, Jane, Assistant Professor, Accounting & Business Law-Vancouver. Faculty, RIS, Graduate Faculty. WSU 2 years. [Entry 4/96]

**Faculty Affairs Committee**
F-1999
CAMPBELL, Malcolm, Associate Professor, Civil and Environmental Engineering. Faculty, RIS, Graduate Faculty. Current senator. WSU 23 Years. Relevant Experience and Qualifications: Served 2 years as Faculty Senate Legislative Representative traveling between Pullman and Olympia during legislative session. Committee Experience: Previous: Chair and member Faculty Affairs Committee; Library Committee; Graduate Studies Committee; Honors Council and Legislative Affairs Subcommittee. [Entry 4/96]

F-1999
CRANE, John, Associate Professor, Biology, Zoology, and WAMI, Faculty, RIS, Graduate Faculty. WSU 25+. Committee Experience: Current: Faculty Senate. Previous: Graduate Studies Committee, Faculty Status Committee, Faculty Affairs Committee, Catalog Committee, Faculty Evaluation Committee, President, Excellence Award Committee, Burlington Award Committee, Faculty Steering Committee. [Entry 3/96]

**Graduate Studies**
F-1999
CHURCH, A. Timothy, Associate Professor, Educational Leadership of Counseling Psychology. Faculty, RIS, Graduate Faculty. WSU 11 years. Relevant Experience and Qualifications: Eleven years graduate level teaching experience at WSU, two years of teaching at De La Salle University, Manila, Philippines. Currently chairing eight doctoral and one master’s theses. Committee Experience: Current: High School Equivalency Program Advising and Support Group, Chair, and Counseling Psychology Ph.D., Admissions Committee, Chair. Previous: WSU Research and Arts Committee, Research Grant-in-Aid Review Panels, Academic Steering Committee for Computing and Telecommunications Committee, College of Education Faculty Affairs Committee, Chair, College of Education Dean’s Council. [Entry 4/96]

F-1999
MAGEO MARIE, Jeannette, Assistant Professor, Anthropology. Faculty, RIS, Graduate Faculty. WSU 3 years. [Entry 4/96]

**Physical Facilities**
F-1999
HARTMAN, Elwood, Professor, French. Faculty, RIS, Graduate Faculty. WSU 30 years. Relevant Experience and Qualifications: Wide general knowledge of architecture and aesthetics. Committee Experience: Current: Faculty Senate and Africa Interest Committee. Previous: Library Steering Committee (divisional), President’s Excellence Award Committee (research), Museum Advisory Committee, International Programs Advisory Committee, Leisure Artist Series Committee. [Entry 4/96]
Student Affairs
F-1999

DAVIS, Johanna, Asst. Director, Scholarship Services. Faculty, RIS, Graduate Faculty. WSU 15 years. Relevant Experience and Qualifications: Ten years in Office of Student Financial Aid, five years in Scholarship Services, and Student Affairs Personnel Review Committee. Committee Experience: Current: Scholars Residence Advisory Board 1995-96 - continuing; Parking and Traffic Committee, 1995-96; University Scholars Program Committee. Previous: Scholars Residence Planning Committee; Physical Facilities Committee; Arboretum & Botanical Garden Advisory Committee; Fred G. Zahn Scholarship Committee (State Board); Alfred Millotte Scholarship Committee (State Board).[4/96]

* * * *

Balloting resulted as follows:
Academic Affairs Committee: F-1999 Ken Carper, F-1999 Joan Grenier-Winther
Admissions Subcommittee: F-1999 Shelli Fowler, F-1999 Barry Swanson
Budget Committee: F-1999 Jane Cote
Faculty Affairs Committee: F-1999 Malcolm Campbell, F-1999 John Crane
Graduate Studies Committee: F-1999 Tim Church, F-1999 Jeannette Marie Mageo
Physical Facilities Committee: F-1999 Elwood Hartman
Student Affairs Committee: F-1999 Johanna Davis

2. Recommendation from Academic Affairs Committee for Undergraduate Major Change Bulletin #10. Exhibit E from 4/4/96 Agenda is as follows:

**UNDERGRADUATE MAJOR CHANGE BULLETIN NO. 10 Spring 1996**

The requirements and courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and changed courses are printed in their entirety. New and dropped courses are identified under the course prefix and number. Other changes are underlined. The column to the far right indicates the date each change becomes effective.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 440</td>
<td>[M] Physiology of Domestic Animals 3 Prereq V AN 308. Basic animal functions; relationship and difference between domestic animals, measurement of functional processes. (g)</td>
</tr>
<tr>
<td>Am St 470</td>
<td>New American Culture Series 3 May be repeated for credit; cumulative maximum 6 hours. Same as Engl 470. (g)</td>
</tr>
<tr>
<td>Cpt S 444</td>
<td>New Neural Network Design ad Application 3 Prereq Stat 360. Hands on experience with neural network modeling of nonlinear phenomena; application to classification, forecasting, identification and control.</td>
</tr>
</tbody>
</table>
English
Requirements for the Bachelor of Arts in English, Option III: Teaching changed.

Option III
A. Engl 209, 210, 300; 302 or 308; 323, 324  
B. Engl 305 or 306  
C. One from each set:  
   1) Engl 380, 381, 382  
   2) Engl 383, 384, 385, 386 (strongly recommended) or Engl 387, 388, 389  
   3) Engl 387, 388, 389  
D. one course from the genre group  
E. One course from the minority diverse/women writers group  
F. One additional upper-division literature course  
G. Two One course from the grammar/linguistics group  
H. Engl 495 (or Engl 492, 493, 494)  
I. Engl 303 Creative writing course strongly recommended

Engl 324  Rhetoric and Composition for Teaching Prereq junior standing.  
New Rhetoric, composition grammar, and assessment for secondary teaching.  
GenCB [B] Genetics and Society Prereq BioS 101, 102, 103 or c//.  Genetics as it relates to current social issues; genetic engineering, medical agricultural and population genetics, and ecology.  
GenCB [M] Cell Biology Laboratory Prereq cell biology or physiology.  Experiments and techniques in cell biology and physiology.  

History
Requirements for the minor changed.  
A minor in history requires 16 hours, 8 of which must be in upper division courses.  A grade of C or better is required in all course work for a minor.

Kin 415  Assessment 3 Prereq senior in KLS.  Program evaluation of human techniques for curriculum pertaining to human movement.  
Micro 412  Immunology Prereq Micro 301; org chem.. Principles of basic immunology.  Credit not granted for both Micro 412 and 512.  
NATRS 300 new Natural Resource Ecology 4 Prereq Bio S 103; Bio S 104 or Bot 120.  Ecology as applied to management of natural resource ecosystems; biological diversity, conservation biology, global climate change in natural resource ecology.  
NATRS 320 Timber Harvesting Prereq NATRS 204.  Current practices and problems; planning and coordinating timber harvest with forest management.  Cooperative course taught by UI (ForPr 430), open to WSU students.  
NATRS 416 Principles of Fisheries Management Prereq Application of principles toward managing recreational and commercial aquatic resources.  Cooperative course taught jointly by WSU and UI (Fish 419).
Political Science
Requirements for the Bachelor of Arts in Political Science, Option 1: General changed.  8-96
36 hours in Pol S, at least 15 of which must be earned at WSU.  Required: Pol S 101 (or
198), 102, 103.  Among the 27 additional hours, students must have at least 3 hours from each
of the following areas: 1) American politics, 2) comparative and international politics, and 3)
public policy and public administration.  Students must also complete 12 hours of course work in
the social sciences and/or humanities beyond the GERs(normally upper division).  See
department specific requirements and courses.

Political Science
Requirements for the Bachelor of Arts in Political Science, Option II: Pre-law, changed.  8-96
42 hours of course work, at least 21 must be earned at WSU.  24 hours in Pol S.  Required:
CrmJ 101; CrmJ 320 or 420;  Acctg 230, Econ 101, 102 (macro and micro); Engl 101, 210 or
301; 402 or other approved composition course (9 hours); Phil 201, Phil or other humanities (3
hours); Pol S electives; Pol S seminar recommended (with 3.0 or better gpa) (3 hours), Pol S 101
(or 198), 102, 103, Pol S 300, 402, 404 [M] and 433, introductory economics course; public
speaking or augmentation or debate course.  A 2.75 gpa is recommended.  Upon successful
completion of the pre-law option, students will be awarded a Certificate in Pre-law.

University Honors Program
Requirements for the University Honors Certificate of Completion changed.  8-96

Current Requirement
UH 450 Senior Thesis or Project (in majors which require one)

New Requirement
Honors Senior Project:  One of UH 450, 451, 452, 453, 454, 455, or 456*

*Required for students entering WSU fall 1996.  With the approval of UHP Senior Project
Committee, students may submit a thesis, project, or internship completed within their majors to
fulfill this requirement.

UH 451 8-96
New Honors Interdisciplinary Thesis/Project V 1-3 May be repeated for
credit; cumulative maximum 3 hours.  In-depth writing project based
upon original research and work; supervised by faculty members from
two or more departments.  S, F grading.  Credit not granted for more
than one of UH 450, 451, 452, 453, 454, 455, 456.

UH 452 8-96
New Honors Community Service Project V 1-3 May be repeated for credit;
cumulative maximum 3 hours.  Supervised academic experience based
on community service or designed to assist in solving particular social
problems; formal research paper.  S, F grading.  Credit not granted for
more than one of:  UH 450, 451, 452, 453, 454, 455, 456.

UH 453 8-96
New Honors Internship Project V 1-3 May be repeated for credit;
cumulative maximum 3 hours.  Supervised experiential learning
project combining academic training with practical experience within
one’s career field or other areas; formal research paper.  S,F grading.
Credit not granted for more than on of:  UH 450, 451, 452, 453, 454,
455, 456.
UH 454  New  Honors Teaching Project  V 1-3  May be repeated for credit; cumulative maximum 3 hours. Classroom and teaching experience; results are presented in a formal research paper. S, F grading. Credit not granted for more than one of: UH 450, 451, 452, 453, 454, 455, 456.

8-96

UH 455  New  Honors Education Abroad Project  V 1-3  May be repeated for credit; cumulative maximum 3 hours. Supervised writing and research carried while participating in a WSU-sponsor exchange. S, F grading. Credit not granted for more than one of: UH 450, 451, 452, 453, 454, 455, 456.

8-96

UH 456  New  Honors Team Research Projects  V 1-3  May be repeated for credit; cumulative maximum 3 hours. Collaborative writing and research experience guided by one or more faculty members; collaborative project and individually produced formal research papers. S, F grading. Credit not granted for more than one of: UH 450, 451, 452, 453, 454, 455, 456.

8-96

Zool 452 [M] Cell Biology Laboratory  1 (0-3)  2 (1-3) or 3 (1-6)  Same as GenCB 452. (g)

Writing in the Major Requirement
The following course is approved for [M] status:  AS 440

General Education Requirements
The following courses are approved for [B] Biological Science status:
   BioS 210 and GenCB 210

1-96

Motion carried.

Agenda Items (Discussion Items).

1. Recommendation from Extended University Affairs Committee on “Multicampus System Policies” (Exhibit G).—D. Bragg

There was no discussion of this item.

2. Recommendation from Research and Arts Committee for “WSU Learning Centers” (Exhibit H).—K. Liddell

There was no discussion of this item.

3. Recommendation from Graduate Studies Committee for Graduate Major Change Bulletin #4 (Exhibit I).—D. Sylvester

There was no discussion of this item.
4. Recommendation from Academic Affairs Committee for “Undergraduate Major Change Bulletin #11” (Exhibit J).—J Washburn

Questions were raised about the freshman seminar. There will be additional information included in the next agenda.

5. Recommendation from Academic Affairs Committee for “Revisions to Academic Rules 4, 6, 29, 74, 75, 78, 83, 88, 90(a)-(e), 114, 20, 34, 47, 49, 50, 51, 52, 66, 67, 68, 69” (Exhibit K).—J. Washburn

There were questions about some of the rules, mostly editorial. There will be additional information in the next agenda.

6. Recommendation from Organization and Structure Committee for “Additional Members for Admissions Subcommittee” (Exhibit L).—E. Udd

There was no discussion of this item.

7. Recommendation from Organization and Structure Committee for “Composition Changes to Academic Advising and Reinstatement Subcommittee” (Exhibit M).—E. Udd

There was no discussion of this item.

8. Recommendation from Organization and Structure Committee for “Guidelines for Information Items in Lieu of Action Items” (Exhibit N).—E. Udd

There was no discussion of this item.

9. Recommendation from Organization and Structure Committee for “Senate Steering Committee Summer Authority” (Exhibit O).—E. Udd

There was no discussion of this item.

Constituents' Concerns.

There were no constituents concerns.

Adjournment.

Meeting adjourned at 5:30.

Richard W. Crain, Jr.
Executive Secretary