

**UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 8**

**Spring 2026**

**---COURSES---**

Course information under the heading titled *Current* will show strikethroughs for deletions, and text under *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

<b>Subject</b>	<b>Course Number</b>	<b>New Revise Drop</b>	<b>Current</b>	<b>Proposed</b>	<b>Effective Date</b>
<b>PHIL</b>	<b>230</b>	<b>New</b>	--N/A--	<b><u>[EQJS] Philosophy of Disability 3</u></b> Conceptual and ethical questions related to our understanding of what disabilities are and how we respond to individuals with disabilities in society. Typically offered Fall.	<b>8-26</b>
<b>SOCL WRK</b>	<b>202</b>	<b>Revise</b>	<del><b>Introduction to Social Work II 3 Course Prerequisite: SOCL WRK 201. An exploration of human problems, intervention strategies, and professional practice choices from a generalist perspective, with a focus on oppressed, marginalized, and underserved populations.</b></del>	<b><u>Ethics in Social Work 3</u></b> Introduces students to ethics in social work practice. Students apply the National Association of Social Work (NASW) Code of Ethics to guide their understanding of ethical conduct in practice.  Syllabus: <a href="https://wsu.instructure.com/courses/1909441">https://wsu.instructure.com/courses/1909441</a>	<b>8-26</b>
<b>SOCL WRK</b>	<b>311</b>	<b>New</b>	--N/A--	<b><u>Social Work Methods 3 Course Prerequisite: Admitted to the Social Work Program. Introduction to social work research methods and design, with particular emphasis is placed on social work research values, ethics, and human subjects protection. Typically offered Spring.</u></b>  Syllabus: <a href="https://wsu.instructure.com/courses/1909350">https://wsu.instructure.com/courses/1909350</a>	<b>8-26</b>
<b>SOCL WRK</b>	<b><del>410</del> <u>321</u></b>	<b>Revise</b>	<del><b>Intergroup Dialogues 3</b></del> An exploration of differences, inequalities, and social identities to build skills of understanding, self-reflection, and communication that promote social change.	<b><u>Intergroup Dialogues 3</u></b> An exploration of differences, inequalities, and social identities to build skills of understanding, self-reflection, and communication that promote social change. (Formerly <u>SOCL WRK 410.</u> ) Typically offered Fall.  Syllabus: <a href="https://wsu.instructure.com/courses/1909868">https://wsu.instructure.com/courses/1909868</a>	<b>8-26</b>

SOCL WRK	<u>411</u> <u>322</u>	Revise	<del>[M] <b>Privilege, Oppression, and Power</b> 3 Exploration of institutionalized oppression and responses centered on social justice; privilege, structural and individual discrimination, and their impacts upon marginalized groups.</del>	<u>[M] <b>Human Rights and Social Justice</b> 3 Exploration of institutionalized oppression and responses centered on social justice; privilege, structural and individual discrimination, and their impacts upon marginalized groups. (Formerly SOCL WRK 411.) Typically offered Spring.</u>  Syllabus: <a href="https://wsu.instructure.com/courses/1909869">https://wsu.instructure.com/courses/1909869</a>	8-26
SOCL WRK	<u>440</u> <u>330</u>	Revise	[M] <b>Policy in Social Work</b> 3 Policy and program development of social services including current and emergent policies, context and development of policies, and the potential of advocacy to promote social change.	<u>[M] <b>Policy in Social Work</b> 3 Policy and program development of social services including current and emergent policies, context and development of policies, and the potential of advocacy to promote social change. (Formerly SOCL WRK 440.) Typically offered Fall.</u>  Syllabus: <a href="https://wsu.instructure.com/courses/1909833">https://wsu.instructure.com/courses/1909833</a>	8-26
SOCL WRK	<u>302</u> <u>402</u>	Revise	<del><b>Generalist I</b> 3 An introduction to generalist social work knowledge, values, and skills in working with individuals, families, and groups, including interviewing, active listening, problem assessment, intervention, and evaluation.</del>	<u><b>Micro-level Practice</b> 3 An introduction to generalist social work knowledge, values, and skills in working with individuals, families, and groups, including interviewing, active listening, problem assessment, intervention, and evaluation. (Formerly SOCL WRK 302.) Typically offered Fall.</u>  Syllabus: <a href="https://wsu.instructure.com/courses/1909864">https://wsu.instructure.com/courses/1909864</a>	8-26
SOCL WRK	<u>402</u> <u>403</u>	Revise	<del><b>Generalist III</b> 3 Continuation of generalist knowledge, values, and skills with a focus on structures, functions, processes, and interventions at the community and organizational levels of practice, including strategies for helping communities and organizations advocate for system development and change.</del>	<u><b>Macro-level Practice</b> 3 Focuses on the knowledge and skills necessary for competent, generalist practice at the mezzo and macro level; structures, functions, processes and interventions at the group, community, and organizational levels of practice, with an emphasis on rural practice. (Formerly SOCL WRK 402.) Typically offered Spring.</u>  Syllabus: <a href="https://wsu.instructure.com/courses/1909541">https://wsu.instructure.com/courses/1909541</a>	8-26