

CHAPTER I WSU--A STATE-WIDE LAND GRANT INSTITUTION

WASHINGTON STATE UNIVERSITY ROLE AND MISSION STATEMENT

(August, 1994; updated 2009)

Description

Washington State University (WSU), founded in 1890, is the state's land-grant research university. The university includes twelve major academic units: eleven colleges (Agricultural, Human and Natural Resource Sciences; Business; Communication; Education; Engineering and Architecture; Liberal Arts; Nursing; Pharmacy; Sciences; Veterinary Medicine); Honors and the Graduate School. The original and largest campus is in Pullman, and the University also has campuses in Spokane, the Tri-Cities, and Vancouver. It also delivers the Distance Degree Program throughout the state. As the land-grant university, WSU includes the Agricultural Research Center, a state and federal research partnership with major centers in Puyallup, Prosser and Wenatchee and smaller centers elsewhere, and Extension, a state-federal-county partnership in public service/outreach education programming. In addition, the university operates the Small Business Development Center throughout the state.

Purpose

Washington State University fills a role unique among the state's colleges and universities. In keeping with the traditions and responsibilities of its land-grant status, the university continues to be responsive to the demands and needs of its constituencies in today's society. As mandated by its charter and a continuously evolving sense of purpose, the university pursues learning in the liberal arts and natural sciences, as well as in agriculture, engineering, business, health sciences, veterinary medicine, and education; all are essential elements in its comprehensive approach to higher education. The unique role of the university arises from the interrelationship of instruction, research and public service/outreach--functions which are interdependent, mutually supportive, and central to the land-grant character of the institution.

Program

The university is committed to maintaining general education curricula to enable the students to develop the ability to think critically and to express themselves both orally and in writing. Instruction is conducted in both the liberal and practical arts to develop responsible citizens and to provide professional and technical skills needed within the state and in the larger society. The university's programs and facilities help faculty, staff and students develop aptitudes and an understanding of the skills and concepts needed for competence in their chosen fields, as well as an understanding and appreciation of their personal and vocational roles in society. The university seeks also to broaden the intellectual scope of its students by fostering an understanding and appreciation of diverse cultures and sociopolitical systems both domestically and internationally. The university environment promotes intellectual curiosity, integrity, a high sense of responsibility, and moral values.

The university grants bachelor's, master's, and doctor's degrees in a broad array of programs. Instructional programs in the liberal arts and basic sciences occupy a central place in the curriculum along with engineering, architecture, business, education, nursing, and pharmacy. State statute prescribes that traditional land-grant programs, their respective application to agriculture, home economics and rural life, and programs in veterinary medicine are offered exclusively by WSU.

Almost half of all baccalaureate degrees conferred by WSU are in business, engineering, health sciences, or social sciences. At the master's level, business, education, engineering, and life sciences are the areas in greatest demand. At the doctoral level, education, life sciences, physical sciences, and social sciences predominate.

Research of the highest quality in fundamental and applied areas is the cornerstone of a great university. In a land-grant institution, research assumes additional importance because of its relationship to instruction and public service/outreach. Thus, research is conducted in almost all units and locations at WSU. The chief aims of research are to add to knowledge and to discover ways in which knowledge may be applied to improve the quality of life. A strong research component assures that instruction and public service/outreach will reflect the most current knowledge; conversely, instruction and public service/outreach direct the university's research to the most significant problems of the state, nation and international community.

Public service/outreach programs deliver the results and creative work of the university to the people of Washington and to many beyond its borders. Principal activities involve the application of knowledge to the solution of social and economic problems through consultation and extension work at locations throughout the state, including 4-H; teaching primarily to adults for whom the student role is secondary; and the presentation of scientific and scholarly information, exhibitions, and performances. Strong public service/outreach programs, well integrated with the teaching and research functions, enhance the impact of excellence in those areas of the university.

Constituencies

Students. Students, undergraduate and graduate, form the primary constituency of the university. Although the university has a special responsibility to meeting the needs of students from the state of Washington, it also serves students from other states and countries who, in turn, contribute to the richness and diversity of the university experience for all. WSU provides an environment in which students can develop academically and personally; student life at each of the campuses draws on the distinctive character of each community where the campuses are located.

The majority of the undergraduate students are juniors or seniors, especially because of large numbers who enter WSU from community colleges and other institutions of higher education. Eligibility for freshman admission is based on completion of a prescribed pattern of high school courses and on high school grades and test scores that predict finishing the first year in good standing. Entering students are expected to be well prepared for university study; students admitted as exceptions are supported by programs designed for the purpose. Similarly, eligibility for admission to graduate study depends on academic records and test scores.

Faculty. The faculty consists of administrative, resident instructional, research, library, extension, and student affairs personnel. To a very large extent, the quality of the university depends on the quality of its faculty, so each faculty member is recruited with great care, and the quality of his or her work is judged against strict criteria, thoughtfully established in a consultative manner.

Support staff. The effective functioning of the university also depends on the skilled and conscientious efforts of support staff. They include classified staff, administrative/professional, students and other part-time employees.

Other constituencies include: the beneficiaries of the university's research and extension activities; participants in noncredit programs; the state legislature, county and local governments, and the citizens whom they represent; employers of the university's graduates; individuals and organizations who provide non-state funding for the university; alumni; and other friends of the university.

MULTICAMPUS SYSTEM POLICIES

(Faculty Senate 5/2/96)

Washington State University is a multicampus system university with campuses located in Pullman, Spokane, Tri-Cities, and Vancouver.

1. The basic principles on which the system originated remain:
 - a. One university, geographically dispersed,
 - b. One set of academic programs,
 - c. One faculty, system-wide, and
 - d. One student body.
2.
 - a. Academic standards, including admission standards, for both undergraduate and graduate students are uniform across the system and are set by existing WSU procedures, as described in the *WSU Educational Policies and Procedures Manual*.
 - b. Many programs on the branch campuses are extensions of programs on the Pullman campus. Local resources and needs result in the establishment of new degree programs or new degree-granting units at the branch campuses. Procedures outlined in Chapter III are required to be followed for establishing new programs or extending existing programs to additional sites. These must be approved by the Faculty Senate, the Board of Regents and the Higher Education Coordinating Board.
3. The *Faculty Manual* applies system-wide.
4. Faculty, Staff and Student organizations have representation from across the system and have constitutions which apply system-wide.

Also see, *Washington State University Policies and Responsibilities for the Operation of Multi-Campus Academic Programs*, January 27, 2009

GRADUATE EDUCATION ASSUMPTIONS OF A MULTICAMPUS UNIVERSITY

(Faculty Senate 10/1/92)

1. Academic quality, integrity of programs, and fairness to graduate students and faculty are key to successful graduate education at a multicampus university.
2. WSU policies and standards for graduate education apply throughout the multicampus system.
3. The Faculty in WSU academic units have responsibility for graduate course offerings and graduate degree programs.
4. Graduate School policies will be administered by the Graduate School.
5. A minimum number of full time system-wide permanent Faculty is necessary to offer a graduate degree in accordance with Graduate School Policies and Procedures.
6. Department, program, and college policies for graduate education will be consistent throughout the system.

7. Through its academic units, the branch campuses, Faculty Senate, the Graduate School, and the Provost's Office, Washington State University has the responsibility for approval and delivery of existing graduate coursework at its various campuses. The extension of existing degrees to its campuses is also the responsibility of WSU. Such decisions are subject to stringent criteria, review, and approval. Regardless of locations, new courses and new degree offerings will follow the normal approval procedures.
8. Residency requirements for master's degrees can be earned throughout the WSU system, with approval by the graduate degree-granting unit. Residency requirements for Ph.D. degrees must be earned on the Pullman campus.

ACADEMIC PROGRAM RELOCATION FOR THE WASHINGTON STATE UNIVERSITY MULTICAMPUS SYSTEM

(Faculty Senate 11/19/92)

Criteria for Relocation of Academic Programs

It may be desirable occasionally to consider moving a program from the Pullman campus to one of the branch campuses. Such consideration will be given only when relocation will benefit the University and its clientele and is consistent with the University policy of a system-wide academic department and faculty.

As a rule, relocation will be considered in response to the following criteria as adjudged by the faculty and administration in consultation with potentially affected groups:

1. The program can be expected to increase its research productivity and/or instructional effectiveness owing to an increased access to clinical populations, to urban environment, to specialized industrial laboratories and facilities, to placebound students, or for similar reasons.
2. The program will be more effective in addressing state needs at a location other than Pullman.
3. Relocation of a program is part of a university program consolidation or redistribution of programs, or will result in or strengthen a cooperative or joint program with another institution and hence increase the efficiency with which resources are utilized.

Other rationales may be offered for program relocation; however, it is unlikely that favorable consideration will be received without strong indicators on one or more of the above points.

After the potential gains from program or department relocation have been assessed, the negative impacts of making the move will be determined. Proposed relocations whose negative impacts on other programs are considered to outweigh the gains will not ordinarily be approved.

The procedures for reviewing and approving proposed relocations will be the same as those used to evaluate any proposed change in WSU's academic offerings. Thus, discussions of proposals for relocation must involve the members of affected units and move through the Faculty Senate before any administrative changes occur.

Program Relocation Policies and Procedures

Faculty:

- Resident faculty teaching 100% in the relocated program will transfer to the new location. Program relocation may occasionally produce severe personal or professional hardship for individual faculty members. In such instances, the University will make a reasonable effort to accommodate the affected faculty members. Departments may reassign faculty in consultation with the branch and academic dean to meet specific needs of the campus and department, as well as the individual preference of the faculty member.
- Promotion and tenure will reside in the academic department regardless of the location of the faculty.
- Faculty teaching in the relocated program may do so via WHETS or through commuting, with the agreement of the campus dean.

Budget:

- Allocations for salary and benefits for resident faculty partially, or totally, assigned to the relocated program will be transferred in proportion to the fraction of effort devoted to the program.
- All budgetary implications of said relocations must be negotiated and specified before approval of a relocation is granted. These negotiations should include salary and benefits for faculty and staff, support for student services, and library resources, as well as general operations and travel.

Student Support:

- The branch campus will be responsible for providing the appropriate level of support for student services.

Library Support:

- The branch campus is responsible for providing adequate library resources for the relocated program. This may involve duplicate collections, relocated collections, shared service agreements with other area libraries, and document delivery from WSU Pullman libraries. In general, collections will not be relocated unless the department and Director of Libraries agree on their greater utility at the branch.

CENTER FOR DISTANCE AND PROFESSIONAL EDUCATION (CDPE)

The Center for Distance and Professional Education (CDPE) is a diverse organization involved in the outreach efforts of Washington State University. CDPE units work with University departments and administrative units to provide distance education programs and conferencing services to people throughout the state of Washington and beyond. CDPE units include *Distance Degree Programs* (DDP), coordinating off-campus credit courses and degree programs and Professional Education, which plans and conducts conferences, institutes, seminars, short courses and workshops in Pullman and at various locations throughout the state.

Program Approval for Off-Campus Programs

Degree programs delivered to audiences at locations other than established campuses must be approved for each location by the Higher Education Coordinating Board (HECB). This holds true both for undergraduate and graduate degree programs. HECB guidelines for new program approval are detailed in their document entitled (*Program and Facility Approval Policies and Procedures*, September 2005, <http://www.hecb.wa.gov/autheval/dpr/dprindex.asp>)

Degree programs and credit courses delivered at non-campus locations are coordinated through Distance Degree Programs (DDP), a division of CDPE. DDP staff can offer guidance in determining need for a new program, completing proposals for new program approval, and designing delivery and support systems for off-campus programs. Once such a program is established, enrollments for all off-campus credit courses are registered through DDP.

DDP staff should be involved from the outset in planning off-campus programs from WSU academic departments.

Offering Programs and Courses Outside a WSU Campus

As previously described, all credit programs and courses offered outside of a WSU campus are coordinated by Distance Degree Programs. For more information, see http://online.wsu.edu/faculty_staff/

ACADEMIC MEDIA SERVICES

Academic Course Policy for courses delivered via videoconference and other interactive technologies by AMS

Support for the academic programs of WSU through the delivery of academic courses constitutes the highest priority in the use of AMS videoconferencing technology. Existing university policies which apply to credit courses also apply to courses delivered via AMS.

Information about **AMS Videoconferencing Policies and Procedures** can be found at <http://www.ams.wsu.edu/>